

FLEMING

Course Outline

Course Title:	Nursing Skill Labs I		
Course Number:	NRSG246	Approval Date:	2023/9/1
Course Hours:	45 hours	Academic Year:	2023
Academic School:	Health and Community Services		

Faculty:	Ashley Millar - Ashley.Millar@flemingcollege.ca
Program Co-ordinator or Equivalent:	Ashley Millar - Ashley.Millar@flemingcollege.ca
	Jill Henderson - Jill.Henderson@flemingcollege.ca
Dean (or Chair):	Kevin Griffin - Kevin.Griffin@flemingcollege.ca

Course Description

This course is designed to provide the student with the theory and practical skills required to provide nursing care to clients in long term care settings. Simulated patient care situations, case studies and hands-on application of specific nursing skills will form the basis of this course. The following theoretical beliefs and approaches to nursing practice are integrated throughout: humanistic caring, reflective practice and therapeutic use of self.

Prerequisites: None.

Corequisites: NRSG 256 - PN Clinical I

Experiential Learning: Interactive Simulations

Course Delivery Type

Hybrid Synchronous.

Some course hours are delivered online synchronously with specified meeting times and some hours will be delivered in person. Delivery locations and times are specified on the academic timetable.

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Consistently exhibit professional conduct during all scheduled laboratory sessions, including dress code, attitude, and relational practice with classmates, faculty, and staff (CNO ETPC 14,19, 29, 66, 73)

2. Obtain client's informed consent prior to performing each skill simulated in the laboratory (CNO ETPC 7, 9, 14, 36, 65)
3. Demonstrate safe and effective performance of all skills (CNO ETPC 5,18, 29, 51,53, 56, 62)
4. Describe and demonstrate safe, efficient, organized, and accurate utilization of equipment and technology used in the lab setting.(CNO ETPC 38, 57)
5. Apply critical thinking and problem solving skills when utilizing all of phases of the Nursing Process to: Assess, Diagnose, Plan, Implement and Evaluate nursing care. (CNO ETPC 43, 45, 48, 53, 56)
6. State the role and responsibilities of the Practical Nursing Student in the lab, classroom and across all clinical settings. (CNO ETPC 3, 5, 10, 14, 15,22,25,51, 68, 69)
7. Demonstrate effective organizational, accountability, and leadership skills when providing care for simulated clients across the continuum. (CNO ETPC 1,3, 17, 66, 67, 73,74,77)
8. Demonstrate individualized health teaching techniques for a variety of unique simulated client's needs. (CNO ETPC 47,49, 50,51,54,64,65, 66)

Learning Resources

Astle, B., Duggleby, W., Potter, P.A., Perry, A.G., Stockert, P. A., and Hall, A. M. (2024). Potter and Perry's Canadian Fundamentals of Nursing, 7th Edition. Elsevier Canada.- MANDATORY

Nursing Skills Online (NSO) Access Code (5.0) is purchased with the textbook (when purchased from Fleming's Campus Store)- MANDATORY

Practical Nursing Semester 1 Laboratory Kit - MANDATORY

College of Nurses of Ontario, Entry to Practice Competencies for Ontario Registered Practical Nurses. http://cno.org/globalassets/docs/reg/41042_entrypracrpn-2020.pdf

*****Textbook and access code must be purchased 'new' and not 'second hand'.

Assessment Summary

Assessment Task	Percentage
Assignments	20%
Applied Learning	25%
Tests	55%

Student Success: Policies and Procedures

Mutually, faculty and learners will support and adhere to college Academic Regulations, and Student Rights and Responsibilities. The following policies and guidelines have been developed to support the learning process.

Please click on the link for information about:

- [Academic Integrity \(2-201A\)](https://department.flemingcollege.ca/hr/attachment/7750/download)
(<https://department.flemingcollege.ca/hr/attachment/7750/download>)
- [Accessibility for Persons with Disabilities \(3-341\)](https://department.flemingcollege.ca/hr/attachment/5619/download)
(<https://department.flemingcollege.ca/hr/attachment/5619/download>)
- [Grading and Academic Standing \(2-201C\)](https://department.flemingcollege.ca/hr/attachment/7752/download)
(<https://department.flemingcollege.ca/hr/attachment/7752/download>)
- [Guidelines for Professional Practice: Students and Faculty](https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf)
(<https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf>)
- [Student Rights and Responsibilities \(5-506\)](https://department.flemingcollege.ca/hr/attachment/269/download)
(<https://department.flemingcollege.ca/hr/attachment/269/download>)

If you will need academic accommodations (for example if you have a learning disability, mental health condition such as anxiety or depression or if you had an IEP in high school), please contact the [Accessible Education Services \(AES\)](https://department.flemingcollege.ca/aes/) department (<https://department.flemingcollege.ca/aes/>) to meet with a counsellor.

Alternate accessible formats of learning resources and materials will be provided, on request.

Program Standards

The **Ministry of Colleges and Universities** oversees the development and the review of standards for programs of instruction. The **Ministry of Labour Training and Skills Development** oversees the development and the review of standards for programs of instruction for Apprenticeship training in the province of Ontario. Each college is required to ensure that its programs and program delivery are consistent with these standards, and must assist students to achieve these essential outcomes.

This course contributes to Program Standards as defined by the [Ministry of Colleges and Universities](#) (MCU). Program standards apply to all similar programs of instruction offered by colleges across the province. Each program standard for a postsecondary program includes the following elements:

- **Vocational standards** (the vocationally specific learning outcomes which apply to the program of instruction in question);
- **Essential employability skills** (the essential employability skills learning outcomes which apply to all programs of instruction); and
- **General education requirement** (the requirement for general education in postsecondary programs of instruction that contribute to the development of citizens who are conscious of the diversity, complexity and richness of the human experience; and, the society in which they live and work).

Collectively, these elements outline the essential skills and knowledge that a student must reliably demonstrate in order to graduate from the program. For further information on the standards for your program, follow the MCU link (www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/).

Detail Plan

Term:	2024 Winter
Faculty:	Ashley Millar - Ashley.Millar@flemingcollege.ca
Program Co-ordinator or Equivalent:	Ashley Millar - Ashley.Millar@flemingcollege.ca
	Jill Henderson - Jill.Henderson@flemingcollege.ca
Dean (or Chair):	Kevin Griffin - Kevin.Griffin@flemingcollege.ca

Learning Plan

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
Week 1	Lecture - Brief Course Orientation; Hand Hygiene & Personal Protective Equipment (PPE) Lab - Hand Hygiene & Personal Protective Equipment (PPE) Independent Study - Explore NRSG 246 D2L Course Site; Review course outline; Review course learning outcomes and expectations; Lab Orientation	1,2,3	Lecture - Synchronous Virtual Lab - Mandatory Participation On Campus NSO Modules Navigate through D2L course shell to familiarize yourself with platform Complete Acknowledgment Quizzes - refer to module in D2L
Week 2	Lecture: Ambulation, Lifts, Transfers, Range of Motion (ROM) & Anti-Emboloc Stockings (AES) Lab - Ambulation, Lifts, Transfers, Range of Motion (ROM) & Anti-Emboloc Stockings (AES)	1,2,3,4,5,7,8,	Lecture - Synchronous virtual Lab - Mandatory Participation On Campus NSO Modules Dropbox Activity/Virtual Simulation
Week 3	Lecture - Bathing & Bedmaking; Feeding & Oral Care Lab - Bathing & Bedmaking; Feeding & Oral Care	1,2,3,4,5,6,7,8	Lecture - Synchronous Virtual Lab - Mandatory Participation On Campus NSO Modules Dropbox Activity/Virtual Simulation
Week 4	Lecture - Simulation Prebrief Lab - Simulation, Prepare for First Day of Clinical	1,2,3,4,5,6,7,8	Lecture - Synchronous Virtual Lab - Mandatory Participation On Campus
Week 5	Lecture - none Lab - Simulation, Prepare for First Day of Clinical	1,2,3,4,5,6,7,8	Lecture - none Lab - Mandatory Participation On Campus Simulation Self-Debrief Due Sunday by 2330Lab -
Week 6	Lecture - Vital Signs: TPR, & Pain Lab - Part 1: TPR & Pain	1,2,3,4,5,6,7,8	Lecture - Synchronous Virtual Lab - Mandatory Participation On Campus NSO Modules

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
Week 7	Lecture - None Lab - Test #1	1,2,3,4,5,6,7,8	Lecture - None Lab - Test #1 - written in person - Mandatory Assessment
Week 8	Independent Learning Week No Lecture or Lab		
Week 9	Lecture - Vital Signs: BP & Pulse Oximetry Lab - Part 2: BP & Pulse Oximetry Assessment	1,2,3,4,5,6,7,8	Lecture - Synchronous Virtual Lab - Mandatory Participation On Campus NSO Modules Dropbox Activity/Virtual Simulation
Week 10	Lecture - Aseptic Dressing Change Lab - Aseptic Dressing Change Skills	1,2,3,4,5,6,7,8	Lecture - Synchronous Virtual Lab - Mandatory Participation On Campus NSO Modules Dropbox Activity/Virtual Simulation
Week 11	Lecture - Medication Administration Lab - Medication Administration Skills (Eyes, Ears, Nasal, Topical, Transdermal, Inhalers)	1,2,3,4,5,6,7,8	Lecture - Synchronous Virtual Lab - Mandatory Participation On Campus NSO Modules Dropbox Activity/Virtual Simulation
Week 12	Lecture - Urine & Bowel Elimination Care Lab - Urine & Bowel Elimination Care Skills	1,2,3,4,5,6,7,8	Lecture - Synchronous Virtual Lab - Mandatory Participation On Campus Synchronous NSO Modules
Week 13	Lecture - No Lecture Lab - Practice Lab		Lecture - none Lab - Practice Lab
Week 14	Lecture - No Lecture Lab - Skill Practicum Testing	1,2,3,4,5,6,7,8	Lecture - none Lab - Practicum Testing - Mandatory Assessment
Week 15	Lecture - No Lecture Lab - Test #2	1,2,3,4,5,6,7,8	Lecture - none Lab - Test #2 - written in person - Mandatory Assessment

Assessment Requirements

Assessment Task	Date/Weeks	Course Learning Outcome	Percentage
Nursing Skills Online (NSO) Modules	Weeks 1,2,4,6,9,10,11,12	5,8	10%
Dropbox & Virtual Simulation Activities	Weeks 2,4,9,10,11	2,3,4,5,6,7	5%
Theory Test #1 - 25% Synchronous On Campus during Lab Written in person Mandatory Assessment	Week 7	1,5	25%
Simulation Self-Debrief Due Sunday by 2330	Week 5		5%
Final Skills Practicum Test - 25% Mandatory pass of 50% or greater to pass course Mandatory Assessment	Week 14	1,2,3,4,5,6,7,8	25%

Assessment Task	Date/Weeks	Course Learning Outcome	Percentage
Theory Test #2 - 30% Synchronous On Campus during Lab Written in person Mandatory Assessment	Week 15	1,5	30%

Completion of NRSG 246 / Nursing Skills Lab I course will be assessed through a variety of requirements, including:

- **Nursing Skills Online (NSO) Modules**
 - mark will be based on completion of all modules
 - students will have access to all the modules from the beginning of the course
 - modules will not be re-opened once time has expired
- **Dropbox & Virtual Simulation Activities**
 - will have access to each activity for one-week only
 - activities will not be re-opened once time has expired
- **Written Theory Tests**
 - no rewrites
 - mandatory
 - **part of course requirement, student must complete and have a minimum cumulative average of 50% (Test #1 & Test #2) to pass course**
- **Final Skills Practicum Test**
 - completed one-on-one : student and tester
 - **part of course requirement, student must complete and pass with at least a 50% to pass course**
 - **NO second attempts**
 - mandatory

******To pass course, student must have a cumulative grade of at least 50% on both written tests AND a minimum grade of 50% on final practicum test******

NRSG 246/Nursing Skills Lab I and NRSG 256/Clinical I are co-requisites. Students must take these two courses together as they support student learning. Students who are not able to attend NRSG 256 will need to connect with the Program Coordinator to discuss their academic options and pathway for rest of program.

Exemption Contact

Course Faculty Contact Information:

Ashley Millar: ashley.millar@flemingcollege.ca

PN Program Coordinator

PNCoordinator@flemingcollege.ca

PN Clinical Coordinator

LESA FOX - PNClinical@flemingcollege.ca

NARs Administrator Assistant

NARs@flemingcollege.ca

Transfer Credit

TransferCredit@flemingcollege.ca

Prior Learning and Assessment and Recognition (PLAR)

PLAR uses tools to help learners reflect on, identify, articulate, and demonstrate past learning which has been acquired through study, work and other life experiences and which is not recognized through formal transfer of credit mechanisms. PLAR options include authentic assessment activities designed by faculty that may include challenge exams, portfolio presentations, interviews, and written assignments. Learners may also be encouraged and supported to design an individual documentation package that would meet the learning requirements of the course. Any student who wishes to have any prior learning acquired through life and work experience assessed, so as to translate it into a college credit, may initiate the process by applying through the Registrar's office. For more information please click on the following link: <http://flemingcollege.ca/admissions/prior-learning-assessment-and-recognition>

Course Specific Policies and Procedures

It is the responsibility of the student to retain this course outline for future reference. Course outlines may be required to support applications for advanced standing and credit transfer to other educational institutions, portfolio development, PLAR and accreditation with professional associations.

Synchronous sessions may be recorded. As a result, your image, voice, name, personal views and opinions, and course work may be collected under legal authority of section 2 of the Ontario Colleges of Applied Arts and Technology Act, 2002. This information will be used for the purpose of supporting student learning. Any questions about this collection can be directed to the Privacy and Policy Officer at freedomofinformation@flemingcollege.ca or by mail to 599 Brealey Drive, Peterborough, ON K9J 7B1.

Fleming College and the Practical Nursing Program(s) faculty are committed to ensuring students adhere to the College of Nurses of Ontario (CNO) practice standards in the classroom and in the clinical setting.

In addition to Fleming College's policies, procedures and academic regulations, the Practical Nursing Program holds students accountable to the CNO Code of Conduct. By adopting the Code of Conduct, we will integrate the Code's principles within our program to help students and our clients understand what it means to be a nurse registered with the CNO.

The Code of Conduct informs nurses, nursing students, and nursing faculty of the standard of practice they are professionally accountable to. It also explains the professional behaviour and ethical conduct expected of a student in the Practical Nursing program both in the classroom and in the clinical setting(s).

When addressing student issues arising in the classroom and/or the clinical setting, faculty will take into consideration Fleming College's policies and procedures in addition to the CNO Code of Conduct. As nurses registered with the CNO, Faculty maintain the right to notify the CNO of student behaviour that violates the CNO Code of Conduct or a practice standard.

- Please review the Class Absence Operating Procedure (2-205) relating to missed assessments. The procedure can be found at <https://mycampus.flemingcollege.ca/group/portal/resources>
- All tests (and assignments) will be marked and mark earned will be returned to the student within two weeks of writing unless otherwise specified by the professor (**please note that assignment #1 is an exception). Multiple choice questions may not be returned to the student. Feedback from the tests may be given in class. The mark achieved will be recorded in GradeBook in Desire2Learn.
- If the student has any questions or concerns about the grading of any evaluation method, the student must make an appointment with the professor within one week of the evaluation method being returned, and bring with them appropriate references from textbooks or notes. (Returned is defined as when the evaluation method is returned to the class)
- **All assessments (assignments, quizzes, tests, presentations, labs, reports, etc.) are due on their stated due date and time unless the student has made specific arrangements with the professor. Make-up arrangements for missed assessments are normally not allowed. However, in the event of documented illness or personal circumstances, which prohibit the student from completing the assessment, make-up provisions may be provided as per the Class Absence Operating Procedure (2-205). Otherwise, late assignments will be penalized 10% a day for the first 3 days. After that, assignments will receive a grade of zero.**
- Final grades in this course are assigned based on the level of academic achievement which corresponds to all of the assessment components as cited in this course outline. This course may contain assessments that require successful completion in order for a pass to be obtained in the course. These assessments will be outlined in the course outline. Faculty members will not offer additional assessments or credit recovery to individual students beyond those cited in this course outline.
- Students who are late for class/lecture/lab are a disruption to their classmates and have a negative impact on the learning environment. Your instructor will share his/her late policies early in the semester. For reasons relating to classroom management and/or laboratory safety, late students may be refused entry. Lateness in general is unacceptable and will be dealt with on an individual basis.
- Students have the responsibility to support academic honesty and integrity. Please see the Academic Integrity Policy & Procedure (2-201A). This document can be found on the student portal in the resources section.

- Electronic communication devices may be utilized for the purposes of classroom based work such as note-taking and research only.
- The teaching staff reserves the right to modify the course sequence to better meet the needs of the student group and to facilitate student learning.
- Students are encouraged to keep the course outline and marked materials until a final course grade is received at the end of the semester, or for the purposes of portfolio building and transfer credits.