

# FLEMING

## Course Outline

<b>Course Title:</b>	Introduction to Psychology	<b>Approval Date:</b>	2023/9/5
<b>Course Number:</b>	SOCI36	<b>Academic Year:</b>	2023
<b>Course Hours:</b>	45 hours		
<b>Academic School:</b>	School of General Arts & Sciences		

<b>Faculty:</b>	Barbara Bond - barbara.bond@flamingcollege.ca Patricia Kloosterman - patricia.kloosterman@flamingcollege.ca Joan Connolly - joan.connolly@flamingcollege.ca Taryn Grieder - Taryn.Grieder@flamingcollege.ca Sara Mormul - sara.mormul@flamingcollege.ca Sara Slater - sara.slater@flamingcollege.ca
<b>Program Co-ordinator or Equivalent:</b>	Barbara Bond - barbara.bond@flamingcollege.ca
<b>Dean (or Chair):</b>	Emily Root - Emily.Root@flamingcollege.ca

## Course Description

This course offers a systematic approach to exploring human behaviour. The concepts and empirical findings are examined using a variety of theoretical approaches. Major topics include perception, motivation, learning, memory, intelligence, and personality.

**Prerequisites:** None.

**Corequisites:** None.

## Course Delivery Type

**Hybrid Asynchronously.**

Some course hours are delivered online asynchronously without specified meeting times and some hours will be delivered in person. In-person delivery locations and times are specified on the academic timetable. Asynchronous course hours may be completed at any time.

## Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Demonstrate knowledge of major concepts, theoretical perspectives and empirical findings in accordance with the American Psychological Association (APA) guidelines.
2. Apply basic research methodology in psychology per APA guidelines.
3. Apply psychological principles to their personal and professional life in accordance with APA guidelines.
4. Practice critical thinking, skeptical inquiry, and the scientific method to solve problems and evaluate claims related to human behaviour and mental processes in accordance with APA guidelines.

The learning outcomes and assessments are labeled the same for both SOCI36 (hybrid) and SOCI36W (web/online), however the actual assessments are slightly different in order to best support learners in each of the delivery formats. Assessment details will be communicated when the courses start.

The assessments are as follows:

Quizzes (using InQuizitive from the required ebook) 30% - 10 at 3% each

Critical Thinking Assignments 40% - 2 at 20%

Applied Learning: Psych Connections 30% -2 at 15% each

## Learning Resources

This is a hybrid course where students will work through weekly material (readings and mini lectures) asynchronously on D2L, but will also have synchronous in person seminars as listed on their timetable. Further information about the schedule will be provided in the first week of class.

The web/online version of the course will be completely asynchronous and all course activities and assessments will be completed in D2L according to the weekly schedule and due dates.

Access the Course Homepage via the student portal at [www.flemingcollege.ca](http://www.flemingcollege.ca) and into My Courses - Introduction to Psychology SOCI036 (hybrid) or SOCI36W (web/online). ***It is expected that learners access the course page at least 3 times a week.***

EBook (online ebook): **The ebook is required for this course, and only this ebook can be used for this course because the course assessments are embedded in the ebook and ebook resources. Please make sure you purchase the option with both the Interactive Psychology ebook and the InQuizitives (the ZAPS are not required for this course).**

Gross, J., Schmader, T., Hard, B., Anderson, A. & Morling, B. (2019). *Interactive Psychology*. Norton.

The same ebook is used in the hybrid (SOCI 36) and the web version (SOCI 36W).

## Assessment Summary

Assessment Task	Percentage
Quizzes	30%
Assignments	40%
Applied Learning	30%

## Student Success: Policies and Procedures

Mutually, faculty and learners will support and adhere to college Academic Regulations, and Student Rights and Responsibilities. The following policies and guidelines have been developed to support the learning process.

Please click on the link for information about:

- [Academic Integrity \(2-201A\)](https://department.flemingcollege.ca/hr/attachment/7750/download)  
(<https://department.flemingcollege.ca/hr/attachment/7750/download>)
- [Accessibility for Persons with Disabilities \(3-341\)](https://department.flemingcollege.ca/hr/attachment/5619/download)  
(<https://department.flemingcollege.ca/hr/attachment/5619/download>)
- [Grading and Academic Standing \(2-201C\)](https://department.flemingcollege.ca/hr/attachment/7752/download)  
(<https://department.flemingcollege.ca/hr/attachment/7752/download>)
- [Guidelines for Professional Practice: Students and Faculty](https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf)  
(<https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf>)
- [Student Rights and Responsibilities \(5-506\)](https://department.flemingcollege.ca/hr/attachment/269/download)  
(<https://department.flemingcollege.ca/hr/attachment/269/download>)

If you will need academic accommodations (for example if you have a learning disability, mental health condition such as anxiety or depression or if you had an IEP in high school), please contact the [Accessible Education Services \(AES\)](https://department.flemingcollege.ca/aes/) department (<https://department.flemingcollege.ca/aes/>) to meet with a counsellor.

**Alternate accessible formats of learning resources and materials will be provided, on request.**

## Program Standards

The **Ministry of Colleges and Universities** oversees the development and the review of standards for programs of instruction. The **Ministry of Labour Training and Skills Development** oversees the development and the review

of standards for programs of instruction for Apprenticeship training in the province of Ontario. Each college is required to ensure that its programs and program delivery are consistent with these standards, and must assist students to achieve these essential outcomes.

This course contributes to Program Standards as defined by the [Ministry of Colleges and Universities](#) (MCU). Program standards apply to all similar programs of instruction offered by colleges across the province. Each program standard for a postsecondary program includes the following elements:

- **Vocational standards** (the vocationally specific learning outcomes which apply to the program of instruction in question);
- **Essential employability skills** (the essential employability skills learning outcomes which apply to all programs of instruction); and
- **General education requirement** (the requirement for general education in postsecondary programs of instruction that contribute to the development of citizens who are conscious of the diversity, complexity and richness of the human experience; and, the society in which they live and work).

Collectively, these elements outline the essential skills and knowledge that a student must reliably demonstrate in order to graduate from the program. For further information on the standards for your program, follow the MCU link ([www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/](http://www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/)).

## Detail Plan

<b>Term:</b>	2024 Winter
<b>Faculty:</b>	Joan Connolly - joan.connolly@flemingcollege.ca Dalton Irwin - dalton.irwin@flemingcollege.ca Simal Iftikhar - Simal.Iftikhar@flemingcollege.ca Kyler Amsbury - Kyler.Amsbury@flemingcollege.ca
<b>Program Co-ordinator or Equivalent:</b>	Barbara Bond - barbara.bond@flemingcollege.ca
<b>Dean (or Chair):</b>	Emily Root - Emily.Root@flemingcollege.ca

## Learning Plan

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
	Week 1: Welcome to the Course		InQuizitive Practice Quiz 1% Bonus
	Week 2: Introduction to Psychology and Critical Thinking	1,2,3,4	Quiz

<b>Wks/Hrs Units</b>	<b>Topics, Resources, Learning, Activities</b>	<b>Learning Outcomes</b>	<b>Assessment</b>
	Week 3: Psychology as a Science (Research Methods)	1,2,3,4	Quiz
	Week 4: Memory	1,2,3,4	Quiz
	Week 5: Learning	1,2,3,4	Quiz, Psych Connection 1
	Week 6: Brain, Mind and Behaviour I	1,2,3,4	
	Week 7: Critical Thinking Assignment (CTA) 1	1,2,3,4	Quiz, CTA 1
	Week 8: Independent Learning Week		
	Week 9: Stress and Health	1,2,3,4	Quiz, Psych Connection 2
	Week 10: Consciousness	1,2,3,4	Quiz
	Week 11: Personality	1,2,3,4	Quiz, Psych Connection 3
	Week 12: Psychological Disorders	1,2,3,4	Quiz
	Week 13: Therapies	1,2,3,4	Quiz
	Week 14: Critical Thinking Assessment 2	1,2,3,4	Quiz, CTA 2
	Week 15: Therapies (cont'd)	1,2,3,4	

## Assessment Requirements

<b>Assessment Task</b>	<b>Date/Weeks</b>	<b>Course Learning Outcome</b>	<b>Percentage</b>
InQuizitive (10 @ 3% each) - Quizzes completed on ebook interactive site via links on D2L.	See weekly schedule posted on D2L for details	1-4	30%
Psych Connections (psych connection 1 5%, psych connection 2 10%, psych connection 3 15%) - Application of psychological content and critical thinking to everyday life and career.	See weekly schedule posted on D2L for details	1-4	30%
Critical Thinking Assignments (2 @ 20%) - Application of course content to case studies and application of the 6 critical thinking guidelines to evaluating claims made in the media about human behaviour.	See weekly schedule posted on D2L for details	1-4	40%

For specific release and due dates, please be sure that you refer to the weekly schedule that is posted on D2L.

**The Interactive Psychology ebook and InQuizitive are REQUIRED for this course, students cannot complete the components of the course without these resources. If you purchase the print version of the course it will come with the ebook which you will need to complete the InQuizitives. It is recommended that you**

**purchase the ebook, and not the print version, unless you need the print version for accommodated reasons.**

## Artificial Intelligence (AI) Statement

**NO ASSESSMENTS.** Generative AI tools (like ChatGPT) may only be used to assist exploratory learning and cannot directly contribute to any assessment as part of this course.

It is the responsibility of students to maintain a history of records and supporting documentation to demonstrate their efforts in all academic submissions, even if submission of these is not part of the final academic deliverable.

## Turnitin Statement

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com in support of academic integrity. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

If students choose to opt out of using the software, they must inform their faculty member at the time of the assignment, of their refusal and meet with the faculty to discuss their options. For further information on the use of Turnitin, please refer to the [Operating Procedure 2-201E](#) (<https://department.flemingcollege.ca/hr/attachment/10233/download>)

## Exemption Contact

**Information about the Transfer Credit process can be accessed through your myCampus Portal under the Registrar's Office and Resources Tabs or by contacting the Transfer Credit Coordinator, ([transfercredit@flemingcollege.ca](mailto:transfercredit@flemingcollege.ca)) in the Registrar's Office.**

## Prior Learning and Assessment and Recognition (PLAR)

PLAR uses tools to help learners reflect on, identify, articulate, and demonstrate past learning which has been acquired through study, work and other life experiences and which is not recognized through formal transfer of credit mechanisms. PLAR options include authentic assessment activities designed by faculty that may include challenge exams, portfolio presentations, interviews, and written assignments. Learners may also be encouraged and supported to design an individual documentation package that would meet the learning requirements of the course. Any student who wishes to have any prior learning acquired through life and work experience assessed, so as to translate it into a college credit, may initiate the process by applying through the Registrar's office. For more information please click on the following link: <http://flemingcollege.ca/admissions/prior-learning-assessment-and-recognition>

## Course Specific Policies and Procedures

It is the responsibility of the student to retain this course outline for future reference. Course outlines may be required to support applications for advanced standing and credit transfer to other educational institutions, portfolio development, PLAR and accreditation with professional associations.

**Synchronous sessions may be recorded. As a result, your image, voice, name, personal views and opinions, and course work may be collected under legal authority of section 2 of the Ontario Colleges of Applied Arts and Technology Act, 2002. This information will be used for the purpose of supporting student learning. Any questions about this collection can be directed to the Privacy and Policy Officer at [freedomofinformation@flamingcollege.ca](mailto:freedomofinformation@flamingcollege.ca) or by mail to 599 Brealey Drive, Peterborough, ON K9J 7B1.**

1. Regular presence in this hybrid course is required for success in this course. This is a 45 hour post secondary level course. You are expected to read and engage with your ebook as well as listen to the mini-lectures provided for you within D2L **PRIOR** to coming to your in person seminar as noted on your timetable. Be sure to be in attendance at all in person seminars to help further explore and deepen your understanding of course content through activities and discussions with your Professor and peers. If you are experiencing difficulty with any aspect of the course, or are falling behind, you are strongly encouraged to consult your professor immediately by email. Don't wait.
2. Regular (**at LEAST five times a week**) access to the D2L Course Homepage will provide access to resources and up to date notifications. It is strongly recommended that learners use the profile option in D2L to set notifications of news items to their devices.
3. All content is available in D2L - please be sure to use the resources there (learning objectives and overview, mini lectures, ebook chapter links, and news items) to help you navigate the content and keep on top of the expectations. It is the learner's responsibility to access these resources. Please contact your professor if you are having trouble doing so. **The Interactive Psychology ebook and InQuizitive are REQUIRED for this course, students cannot complete the components of the course without these resources. The InQuizitive quizzes MUST be completed via the link on D2L, if not, the grade will not transfer to your D2L Gradebook.**
4. Guidelines for all assessments will be provided by your professor.
5. The student is responsible for keeping a copy of all submitted work and records of all work in case of a dispute. Students are also encouraged to check the D2L gradebook frequently and to notify their professor immediately should any errors or discrepancies be noticed. For further clarification, refer to the Student's Rights and Responsibilities document (policy 3-326).

### 6. ASSESSMENT POLICY

Students are expected to complete the assigned assessments within the specified timeframe (deadlines will be given). Students will be assigned a grade of zero if assessments are missed without advanced notice and in some

cases documentation may be required. Always provide advanced notification (via email) for consideration of any alternation of a deadline.

All InQuizitives, Psych Connections, and CTAs are due at the specified time unless the student has made specific arrangements with the professor prior to the due date, or in the case of an emergency, on his/her return to school. Other than in the above conditions, the assignment not submitted by the due date and time will receive a mark of zero (0). Your professor will make special arrangements for accommodations for valid reasons only. You may be required to provide medical/legal documentation of your absence. Other extenuating circumstances will be discussed on an individual basis.

7. The professor reserves the right to deduct marks for spelling/grammar/communication skills evident on any assignment. This is to ensure that communication skills which are appropriate to the program of study are developed. All course work should be prepared and presented in a professional manner.

8. Appeal of grades should follow process as outlined in academic regulations. (article 6.2.3)

## 9. ACADEMIC INTEGRITY

The College views very seriously any form of academic dishonesty, such as plagiarism, submission of work for which credit has already been received; cheating, impersonation; falsification or fabrication of data; the acquisition of confidential materials, e.g., examination papers; misrepresentation of facts; altering transcripts or other official documents.

## 10. PLAGIARISM

In essence, plagiarism is the submission for credit of work taken without due documentation from an existing source. One form of plagiarism involves direct incorporation, without proper credit, of phrases, passages of text, images, or data of any kind from an existing source. A second form involves using data or information without proper credit (even though the incorporated information is paraphrased or otherwise not in direct form). A plagiarized assignment will receive a grade of zero.

Learners should access the Academic Integrity page for information on plagiarism and the college rules about plagiarism Section 6.6.0 of Fleming's Academic Regulations. <https://fleming.libguides.com/academic-integrity>

Please see the Online Writing Lab site for help with APA documentation:

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)