

Sch Interdisciplinary Studies

Ethics in your Daily Life

2021-22 Academic Year

Program	Year	Semester
IS-General Education elective to be delivered across all programs	N/A	N/A

Course Code: GNED 1122	Course Equiv. Code(s): N/A
Course Hours: 42	Course GPA Weighting: 3
Prerequisite: N/A	
Corequisite: N/A	
Laptop Course: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Delivery Mode(s): In class <input type="checkbox"/> Online <input checked="" type="checkbox"/> Hybrid <input type="checkbox"/> Correspondence <input type="checkbox"/>	
Authorized by (Dean or Director): Stephanie Ball	Date: July 2021

Prepared by		
First Name	Last Name	Email
Kelly	Helmer	kelly.helmer@durhamcollege.ca

Course Description:

Ethics can be defined as a code of behaviour for daily living. Students in this course will have opportunities to examine solutions to ethical situations in both their daily and their future professional lives.

Subject Eligibility for Prior Learning Assessment & Recognition (PLAR):

Prior Learning Assessment and Recognition (PLAR) is a process a student can use to gain college credit(s) for learning and skills acquired through previous life and work experiences. Candidates who successfully meet the course learning outcomes of a specific course may be granted credit based on the successful assessment of their prior learning. The type of assessment method (s) used will be determined by subject matter experts. Grades received for the PLAR challenge will be included in the calculation of a student's grade point average.

The PLAR application process is outlined in <http://www.durhamcollege.ca/plar>. Full-time and part-time students must adhere to all deadline dates. Please email: PLAR@durhamcollege.ca for details.

PLAR Eligibility

Yes No

PLAR Assessment (if eligible):

- Assignment
- Exam
- Portfolio
- Other

Course Learning Outcomes

Course Learning Outcomes contribute to the achievement of Program Learning Outcomes for courses that lead to a credential (e.g. diploma). A complete list of Vocational/Program Learning Outcomes and Essential Employability Skill Outcomes are located in each Program Guide.

Course Specific Learning Outcomes (CLO)

Essential Employability Skill Outcomes (ESSO)

Student receiving a credit for this course will have reliably demonstrated their ability to:

This course will contribute to the achievement of the following Essential Employability Skills:

CLO1 Define common ethical principles and beliefs.

EES 1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.

CLO2 Explain the concepts of human rights, moral duties, and moral virtues.

CLO3 Describe theories of human moral development and ethical behavior.

EES 2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.

CLO4 Apply critical thinking to ethical dilemmas in a variety of everyday situations.

EES 3. Execute mathematical operations accurately.

CLO5 Discuss the role of consequences in ethical decision making.

EES 4. Apply a systematic approach to solve problems.

EES 5. Use a variety of thinking skills to anticipate and solve problems.

EES 6. Locate, select, organize, and document information using appropriate technology and information systems.

EES 7. Analyze, evaluate, and apply relevant information from a variety of sources.

EES 8. Show respect for the diverse opinions, values, belief systems, and contribution of others.

EES 9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.

EES 10. Manage the use of time and other resources to complete projects.

EES 11. Take responsibility for one's own actions, decisions, and consequences.

Evaluation Criteria:

The Course Learning Outcomes and Essential Employability Skills Outcomes are evaluated by the following evaluation criterion.

Evaluation Description	Course Learning Outcomes	EESOs	Weighting
Online activities/Weekly Discussion Postings/Hybrid work	CLO1, CLO2, CLO3, CLO4, CLO5	EES1, EES2, EES5	20
Quiz - Logical Fallacies , Unit 6 (Week 6) open book online Chapter 5	CLO1, CLO2, CLO3, CLO4, CLO5	EES1, EES5, EES6, EES10	5
Test - Week 7 Units 1-6, multiple choice, true/false, fill in the blank, matching online	CLO1, CLO2, CLO3, CLO4, CLO5	EES1, EES2, EES5, EES6, EES10	20
Assignment # 1 - Personal Code of Ethics Due Week 8	CLO1, CLO2, CLO3, CLO4, CLO5	EES1, EES2, EES5, EES6, EES10	20
Assignment #2 Case Study (using action plan to solve ethical problems) The use of procedure-based models. Group presentation (pairs) due week 12	CLO1, CLO2, CLO3, CLO4, CLO5	EES1, EES2, EES6, EES9, EES10	20
Assignment #3 - Two journal postings, one in week 4, worth 5% and one in week 14, worth 10%	CLO1, CLO2, CLO3, CLO4, CLO5	EES1, EES2, EES5, EES6, EES9, EES10	15
Total			100%

Notes:

- All evaluations must be completed, in full, in order to demonstrate the learning outcomes and receive a credit for this course.
- Assignments are to be submitted electronically on the due date unless otherwise directed by the professor. For online submission, please refer to the assignment drop box due date on DC Connect.
- A detailed handout outlining expectations and evaluation criteria will be distributed for all assignments. Some assignments may involve partner and/or group work. If a student cannot work collaboratively within a group, the student will receive a grade of "0" for this assignment
- Online discussions and hybrid activities, which include collaborative learning activities and online participation are worth 20% of a student's total mark.
- Assignments are due by the date assigned in class and posted on DC Connect. Each instructor will provide a facility for the submission of late assignments up to a maximum of 72 hours after the assignment due date and time. All late submissions will be assessed a penalty of 10% of the total possible grade for the assignment per 24 hours late up to 72 hours. Example 1: Due date is Friday, Jan. 10 at 11:59 p.m.; Saturday, Jan. 11, 12:00 a.m. to 11:59 p.m. - 10%; Sunday, Jan. 12, 12:00 a.m. - 11:59 p.m. - 20%; Monday, Jan. 13, 12:00 a.m. - 11:59 p.m. 1 30%; Tuesday Jan. 14 or later - 0. Example 2: Assignment is handed in on time, Friday Jan. 10 by or before 11:59 p.m. and is graded as 8/10; same assignment is handed in Saturday Jan. 11 by or before 11:59 and is graded as 8-1 or 7/10; same assignment is handed in Sunday Jan. 12 by or before 11:59 and is graded as 8-2 or 6/10; same assignment is handed in Monday Jan. 13 by or before 11:59 and is graded as 8-3 or 5/10; beyond Monday Jan. 13 there is no ability to submit the assignment and your grade will be 0 on that assignment. These requirements reflect the importance of deadlines in a workplace environment, and the consequences of failing to meet such deadlines.
- All written assignments must be type written. Specific requirements regarding format and referencing will be presented in the rubrics.

7. PLAGIARISM: Refer to your Program Guide, your Durham College student handbook and Durham College's Student Rights and Responsibilities policy for definitions and penalties.
8. A full description of the Academic Appeals Process can be found at <http://durhamcollege.ca/gradeappeal>.
9. An interim mark will be determined for all first-year students to identify their academic progress. This mark will be based on the results of the evaluation criteria up to the mid-term date.

Required Text(s) and Supplies:

Recommended Resources (purchase is optional):

N/A

Policies and Expectations for the Learning Environment:

General Policies and Expectations:

<p>General College policies related to</p> <ul style="list-style-type: none">+ Acceptable Use of Information Technology+ Academic Policies+ Academic Honesty+ Student Code of Conduct+ Students' Rights and Responsibilities can be found on-line at http://www.durhamcollege.ca/academicpolicies	<p>General policies related to</p> <ul style="list-style-type: none">+ attendance+ absence related to tests or assignment due dates+ excused absences+ writing tests and assignments+ classroom management can be found in the Program Guide (full time programs only) in MyCampus http://www.durhamcollege.ca/mycampus/
---	---

Course Specific Policies and Expectations:

1. Learning Expectations: Course concepts will be explained through the use of presentation materials and examples. This will be supplemented and supported by some or all of the following, in class exercises, homework readings, questions, tutorial exercises, self and collaborative study, and assignments to be completed during class and outside of class time.

2. DC Connect: Students are expected to check MyCampus/DC Connect daily for both college-wide and program specific information. Each Durham College student has a MyCampus/DC Connect e-mail address which they should check daily. Communication between students and faculty via e-mail is limited to the DC Connect system. Should a student have a login and/or performance issue with their MyCampus, it is their responsibility to report the issue(s) to the IT Help Desk by calling 905-721-3333 or visiting the Computer Commons, Room SW100.

3. Attendance: Attendance has been shown to be the best predictor of student success. Students are expected to attend classes, tests and other forms of evaluation. It is also expected that students will actively participate in class activities and discussions. A student missing topics will be less able to complete subsequent assignments. Students are responsible for knowing all course requirements and instructions given in class. Handouts will not be available in subsequent classes. Students are encouraged to form support groups of three to four people for classes. Students are responsible for any missed materials and instruction as a result of an absence from class. In addition, it is the student's responsibility to complete all assignments and to be aware of announcements made. It is the student's responsibility to arrive to class on time, review notes, readings, and other requirements in preparation for class.

4. Absence from Class: Students are required to submit the appropriate documents when serious illness or other occurrences interfere with the ability to complete the course requirements. If an emergency occurs, contact the professor by DC Mail, e-mail or telephone as soon as possible, ideally prior to missing class or evaluation. As soon as you return to the college, make an appointment to see the professor. Any arrangements to make up missed assignments will be at the sole discretion of the course professor.

5. Arrival to Class: Faculty recognize that there are often legitimate reasons for late arrivals. If you arrive late for class, please enter the classroom as quietly as possible and/or wait until there is a formal break in the class to minimize disruption to students who arrived on time. If you disturb the class upon your arrival, you may be asked to leave the class. If you arrive late on a regular basis and disturb a class already in progress, the faculty has the right to prohibit entry to the classroom until a suitable break occurs.

During classes in which a guest speaker is scheduled or when student peers are making a presentation, late arrival may not be permitted. (Special circumstances may be presented to the faculty in advance of the class for consideration).

Students who arrive late on the day of a test will not be given any additional time to complete the test. No late arrivals will be permitted after the first 30 minutes of the test start time.

6. Plagiarism: Plagiarism is a serious breach of the College's Academic Integrity policy. That policy, defined in ACAD-101 and the accompanying procedure, defined in ACAD-101-1 will be enforced on any students involved in incidents of plagiarism, of any type. This could include any or all of the following: a mark of zero on an evaluation, a mark of zero in the course, non-admittance to a course or program, withdrawal from a course, or dismissal from the college. In all cases, a formal Academic Alert will be issued that will document the infraction that has taken place, notification will be given to the Dean/Associate Dean and a record will be placed in the student's file.

Professors may request electronic files of written submissions. Plagiarism detection software may be used during the marking process. Any work that has been plagiarized will receive a mark of zero. If it is determined that a student has shared any work with or copied from another student, ALL STUDENTS INVOLVED will receive a mark of zero for the entire assignment or test. This includes sending files to other students for review of concepts.

A first breach of academic integrity shall result in one or more of the following penalties, at the discretion of the appropriate dean or designate:

- A referral to Student Academic Learning Services (SALS) to complete the Academic Integrity modules;
- Repeat the original assessment or alternative assessment;
- A deduction of the assessment by a portion of the grade;
- A zero on the assessment;
- An academic performance contract;
- Removal from a course with a grade of "0" or F;
- Removal from a program.

A second breach of academic integrity shall be referred to the Associate Dean and will result in one or more of the following penalties:

- A deduction of the assessment by a portion of the grade;
- A zero on the assessment;
- An academic performance contract;
- Removal from a course with a grade of "0" or "F";
- Removal from a program

A third breach of academic integrity will be referred to the Vice-President, Academic and may result in dismissal from the college for two academic years. If the student is dismissed from the college the office of the president will be notified.

General Course Outline Notes:

1. Students should use the course outline as a learning tool to guide their achievement of the learning outcomes for this course. Specific questions should be directed to their individual professor.
2. The college considers the electronic communication methods (i.e. DC Mail or DC Connect) as the primary channel of communication. Students should check the sources regularly for current course information.
3. Professors are responsible for following this outline and facilitating the learning as detailed in this outline.
4. Course outlines should be retained for future needs (i.e. university credits, transfer of credits etc.)
5. A full description of the Academic Appeals Process can be found at <https://durhamcollege.ca/about/governance/policies/academic-policies> .
6. Faculty are committed to ensuring accessible learning for all students. Students who would like assistance with academic access and accommodations in accordance with the Ontario Human Rights Code should register with the Access and Support Centre (ASC). ASC is located in room SW116, Oshawa Campus and in room 180 at the Whitby Campus. Contact ASC at 905-721-3123 for more information.
7. Durham College is committed to the fundamental values of preserving academic integrity. Durham College and faculty members reserve the right to use electronic means to detect and help prevent plagiarism. Students agree that by taking this course all assignments could be subject to submission either by themselves or by the faculty member for a review of textual similarity to Turnitin.com. Further information about Turnitin can be found on the Turnitin.com Web site.

Learning Plan

The Learning Plan is a planning guideline. Actual delivery of content may vary with circumstances.

Students will be notified in writing of changes that involve the addition or deletion of learning outcomes or evaluations, prior to changes being implemented, as specified in the Course Outline Policy and Procedure at Durham College.

Wk.	Hours:	Delivery:
	2	Online
1	<p>Intended Learning Objectives</p> <p>Introduction to Ethics in Society Course Introduction: MCU requirement for General Education, connection of Course Learning Outcomes to relevant careers, General Education website, visit the General Education website at: http://www.durhamcollege.ca/academic-schools/school-of-interdisciplinary-studies-employment-services/general-education Unit 1 Personal Ethics Explain the difference between ethics, values, morals, beliefs and assumptions. Examine the origins of personal ethics. Identify compromises people make and reflect on how those compromises undermine ethical thinking and behaviour</p>	
	<p>Intended Learning Activities</p> <p>Welcome, Introduction and Unit One Discuss Course Outline and Evaluation Criteria Discuss Program and Essential Employability Skills Review Course Expectations, Policies, and Code of Conduct Discuss definitions as they relate to ethics Discuss the 5 external forces that teach us our ethics</p>	
	<p>Resources and References</p> <p>Course Outline - Lecture Notes DC Connect supplemental material</p>	
	<p>Evaluation</p> <p>Online Activity: Online activities/Weekly Discussion Postings/Hybrid work</p>	<p>Weighting</p> <p>0</p>

Wk.	Hours:	Delivery:
	1	Online
1	Intended Learning Objectives	
	Introduction to Ethics in Society Course Introduction: MCU requirement for General Education, connection of Course Learning Outcomes to relevant careers, General Education website, visit the General Education website at: http://www.durhamcollege.ca/academic-schools/school-of-interdisciplinary-studies-employment-services/general-education Unit 1 Personal Ethics Explain the difference between ethics, values, morals, beliefs and assumptions. Examine the origins of personal ethics. Identify compromises people make and reflect on how those compromises undermine ethical thinking and behaviour.	
	Intended Learning Activities	
	Introduction hybrid posting students will be asked to introduce themselves to each other by answering a series of questions in their first hybrid submission	
1	Resources and References	
	Course Outline - Lecture Notes DC Connect supplemental material	
	Evaluation	Weighting
	Online Activity: Online activities/Weekly Discussion Postings/Hybrid work	0
Wk.	Hours:	Delivery:
	2	Online
2	Intended Learning Objectives	
	Unit 2 Ethical Theories: Religion and Reason Compare and evaluate various models of ethical reasoning Recognize the basis of moral argument Discuss divine command theory and virtue ethics Apply divine command theory and virtue ethics to current ethical issues	
	Intended Learning Activities	
	Lecture, Discussion, debate, short in class activity	
2	Resources and References	
	Course Outline - Lecture Notes DC Connect supplemental material	
	Evaluation	Weighting
		0

Wk.	Hours:	Delivery:
	1	Online
2	Intended Learning Objectives	
	Unit 2 Ethical Theories: Religion and Reason Compare and evaluate various models of ethical reasoning Recognize the basis of moral argument Discuss divine command theory and virtue ethics Apply divine command theory and virtue ethics to current ethical issues	
	Intended Learning Activities	
	Tracy Latimer Discussion Posting on Morals	
Resources and References		
Course Outline - Lecture Notes DC Connect supplemental material		
Evaluation		Weighting
Online Activity: Online activities/Weekly Discussion Postings/Hybrid work		0
Wk.	Hours:	Delivery:
	2	Online
3	Intended Learning Objectives	
	Unit 3 Ethical Theories: Deontology and Teleology Compare and evaluate different models of ethical reasoning Recognize the basis of a moral argument Understand the difference between the ethical theories deontology and teleology	
	Intended Learning Activities	
	Lecture, Discussion, debate, short in class activity	
Resources and References		
Course Outline - Lecture Notes DC Connect supplemental material		
Evaluation		Weighting
		0

Wk.	Hours:	Delivery:
	1	Online
3	Intended Learning Objectives	
	Unit 3 Ethical Theories: Deontology and Teleology Compare and evaluate different models of ethical reasoning Recognize the basis of a moral argument Understand the difference between the ethical theories deontology and teleology	
	Intended Learning Activities Deontology and Teleology Discussion postings	
	Resources and References Course Outline - Lecture Notes DC Connect supplemental material	
	Evaluation	Weighting
	Online Activity: Online activities/Weekly Discussion Postings/Hybrid work	0
Wk.	Hours:	Delivery:
	2	Online
4	Intended Learning Objectives	
	Unit 4 Laws and Code of Ethics Describe the benefits of having a code of ethics Identify the components of an effective code of ethics Outline the procedure for developing a code of ethics Create a personal code of ethics	
	Intended Learning Activities Lecture Discussion Debate	
	Resources and References Course Outline - Lecture Notes DC Connect supplemental material	
	Evaluation	Weighting
		0

Wk.	Hours: 1	Delivery: Online
4	Intended Learning Objectives	
	Unit 4 Laws and Code of Ethics Describe the benefits of having a code of ethics Identify the components of an effective code of ethics Outline the procedure for developing a code of ethics Create a personal code of ethics	
	Intended Learning Activities	
	Part "a" of journal due student must submit a 300 word paragraph describing the course so far, by answering a series of questions	
Resources and References		
Course Outline - Lecture Notes DC Connect supplemental material		
Evaluation		Weighting
Assignment: Assignment #3 - Two journal postings, one in week 4, worth 5% and one in week 14, worth 10%		5
Wk.	Hours: 2	Delivery: Online
5	Intended Learning Objectives	
	Unit 5 Ethical Theories, Social Contracts, Ethical relativisms Appreciate the historical origins of ethical philosophy Compare and evaluate various models of ethical reasoning Recognize the basis of moral argument Analyze the arguments for and against absolutism and relativism Apply ethical reasoning to discuss current ethical issues	
	Intended Learning Activities	
	Lecture Discussion Debates	
Resources and References		
Course Outline - Lecture Notes DC Connect supplemental material		
Evaluation		Weighting
		0

Wk.	Hours:	Delivery:
	1	Online
5	Intended Learning Objectives	
	Unit 5 Ethical Theories, Social Contracts, Ethical Relativisms Appreciate the historical origins of ethical philosophy Compare and evaluate various models of ethical reasoning Recognize the basis of moral argument Analyze the arguments for and against absolutism and relativism Apply ethical reasoning to discuss current ethical issues	
	Intended Learning Activities	
	Hybrid posting	
5	Resources and References	
	Course Outline - Lecture Notes DC Connect supplemental material	
	Evaluation	Weighting
	Online Activity: Online activities/Weekly Discussion Postings/Hybrid work	0
Wk.	Hours:	Delivery:
	2	Online
6	Intended Learning Objectives	
	Unit 6 Principle of Discussion and Debate Identify and discuss the theoretical approach(es) underlying ethical arguments Recognize and apply valid arguments based on ethical principles and human rights Recognize logical and emotional fallacies in writing and debate Discuss human rights and the Canadian Charter of Rights and Freedoms Discuss ethical issues using sound arguments and logical reasoning	
	Intended Learning Activities	
	Lecture Discussion Debates	
6	Resources and References	
	Course Outline - Lecture Notes DC Connect supplemental material	
	Evaluation	Weighting
		0

Wk.	Hours: 1	Delivery: Online
6	Intended Learning Objectives	
	Unit 6 Principles of Discussion and Debate Identify and discuss the theoretical approach(es) underlying ethical arguments Recognize and apply valid arguments based on ethical principles and human rights Recognize logical and emotional fallacies in writing and debate Discuss human rights and the Canadian Charter of Rights and Freedoms Discuss ethical issues using sound arguments and logical reasoning	
	Intended Learning Activities	
	Open book quiz on logical fallacies	
Resources and References		
Course Outline - Lecture Notes DC Connect supplemental material		
Evaluation		Weighting
Quiz: Quiz - Logical Fallacies , Unit 6 (Week 6) open book online Chapter 5		5
Wk.	Hours: 2	Delivery: Online
7	Intended Learning Objectives	
	Test #1 Units 1-6	
	Intended Learning Activities	
	PowerPoints Notes	
Resources and References		
Lecture notes		
Evaluation		Weighting
Test: Test - Week 7 Units 1-6, multiple choice, true/false, fill in the blank, matching online		20
Wk.	Hours: 1	Delivery: Online
7	Intended Learning Objectives	
	Social issues in Canada	
	Intended Learning Activities	
	hybrid posting on social issues	
Resources and References		
Course Outline - Lecture Notes DC Connect supplemental material		
Evaluation		Weighting
Online Activity: Online activities/Weekly Discussion Postings/Hybrid work		0

Wk.	Hours:	Delivery:
	2	Online
8	<p>Intended Learning Objectives</p> <p>Unit 7 Current Ethical and Social Issues</p> <p>Understand the relevant facts and conflicting opinions on a variety of social issues in Canada Examine and explain your position on current ethical issues Abortion, euthanasia, stem cell research Recognize weak or faulty arguments</p>	
	<p>Intended Learning Activities</p> <p>Lecture Discussion Debates</p>	
	<p>Resources and References</p> <p>DC Connect supplemental material</p>	
	<p>Evaluation</p> <p>Assignment: Assignment # 1 - Personal Code of Ethics Due Week 8</p>	<p>Weighting</p> <p>20</p>
Wk.	Hours:	Delivery:
	1	Online
8	<p>Intended Learning Objectives</p> <p>Unit 7 Current Ethical and Social Issues</p> <p>Understand the relevant facts and conflicting opinions on a variety of social issues in Canada Examine and explain your position on current ethical issues Abortion, euthanasia, stem cell research Recognize weak or faulty arguments</p>	
	<p>Intended Learning Activities</p> <p>Euthanasia posting</p> <p>Assignment 1 Due, Code of Ethics</p>	
	<p>Resources and References</p> <p>DC Connect supplemental material</p>	
	<p>Evaluation</p> <p>Online Activity: Online activities/Weekly Discussion Postings/Hybrid work</p>	<p>Weighting</p> <p>0</p>

Wk.	Hours: 2	Delivery: Online
9	Intended Learning Objectives	
	Unit 9 Making Ethical Decisions Describe the three prototypes of ethical problems Recognize and list the relevant facts in an ethical dilemma Determine the appropriate approach to apply in solving ethical issues	
	Intended Learning Activities	
	Lecture Discussion Debates	
Resources and References		
DC Connect supplemental material		
Evaluation		Weighting
		0
Wk.	Hours: 1	Delivery: Online
9	Intended Learning Objectives	
	Unit 9 Making Ethical Decisions Describe the three prototypes of ethical problems Recognize and list the relevant facts in an ethical dilemma Determine the appropriate approach to apply in solving ethical issues	
	Intended Learning Activities	
	Ethical decision-making posting	
Resources and References		
DC Connect supplemental material		
Evaluation		Weighting
Online Activity: Online activities/Weekly Discussion Postings/Hybrid work		0

Wk.	Hours: 2	Delivery: Online
10	Intended Learning Objectives Unit 10 Ethics in the Workplace Discuss discrimination, harassment, conflict of interest, confidentiality Examples of discrimination	
	Intended Learning Activities Lecture Discussion Debates	
	Resources and References PowerPoint	
	Evaluation	Weighting 0
Wk.	Hours: 1	Delivery: Online
10	Intended Learning Objectives Unit 10 Ethics in the Workplace Discuss discrimination, harassment, conflict of interest, confidentiality	
	Intended Learning Activities Harassment posting	
	Resources and References PowerPoint	
	Evaluation	Weighting 0
	Online Activity: Online activities/Weekly Discussion Postings/Hybrid work	
Wk.	Hours: 2	Delivery: Online
12	Intended Learning Objectives Unit 11 Moral Situations Discuss moral situations and how to handle them ethically and morally	
	Intended Learning Activities Discussion Debates Role play	
	Resources and References Power Point DC Connect supplemental material	
	Evaluation	Weighting 0

Wk.	Hours: 1	Delivery: Online
12	Intended Learning Objectives Unit 11 Moral Situations Discuss moral situations and how to handle them ethically and morally	
	Intended Learning Activities Moral Situation Posting	
	Resources and References Course Outline - Lecture Notes DC Connect supplemental material	
	Evaluation Online Activity: Online activities/Weekly Discussion Postings/Hybrid work	Weighting 0
Wk.	Hours: 2	Delivery: Online
11	Intended Learning Objectives in class work period for Assignment #3 group presentations	
	Intended Learning Activities Case Presentations	
	Resources and References Course Outline - Lecture Notes DC Connect supplemental material	
	Evaluation	Weighting 0
Wk.	Hours: 1	Delivery: Online
12	Intended Learning Objectives Moral Situations, in groups discussing moral situations and their outcomes online posting referring to moral situations	
	Intended Learning Activities in Class group work	
	Resources and References Course Outline - Lecture Notes DC Connect supplemental material	
	Evaluation	Weighting 20

Wk.	Hours: 2	Delivery: Online
13	Intended Learning Objectives Assignment #2 Presentations	
	Intended Learning Activities Case Presentations	
	Resources and References Course Outline - Lecture Notes DC Connect supplemental material	
	Evaluation Presentation: Assignment #2 Case Study (using action plan to solve ethical problems) The use of procedure-based models. Group presentation (pairs) due week 12	Weighting 20
Wk.	Hours: 1	Delivery: Online
13	Intended Learning Objectives Assignment #2 Presentations	
	Intended Learning Activities Case Presentations	
	Resources and References Course Outline - Lecture Notes DC Connect supplemental material	
	Evaluation	Weighting 20
Wk.	Hours: 2	Delivery: Online
14	Intended Learning Objectives In class group work WW3 is played as a class Assignment #3 due, Journal	
	Intended Learning Activities In-class discussion Debate	
	Resources and References Power Point Supplemental Material	
	Evaluation Assignment: Assignment #3 - Two journal postings, one in week 4, worth 5% and one in week 14, worth 10%	Weighting 10

Wk.	Hours: 1	Delivery: Online
14	Intended Learning Objectives Review of Ethical Scenarios	
	Intended Learning Activities Ethical Scenarios review	
	Resources and References Course Outline - Lecture Notes DC Connect supplemental material	
	Evaluation	Weighting 0