

## Course Outline

<b>Course Title:</b>	Trip Planning		
<b>Course Number:</b>	TOUR39	<b>Approval Date:</b>	2016/6/20
<b>Course Hours:</b>	45 hours	<b>Academic Year:</b>	2016
<b>Academic School:</b>	School of Environmental & Natural Resource Sciences		
<b>Faculty:</b>	Jarod Chinnick - jarod.chinnick@flemingcollege.ca Richard Whitteker - richard.whitteker@flemingcollege.ca		
<b>Program Co-ordinator or Equivalent:</b>	Richard Whitteker - richard.whitteker@flemingcollege.ca		
<b>Dean (or Chair):</b>	Mary Ann Fader - MaryAnn.Fader@flemingcollege.ca		

## Course Description

In this course, students will learn some of the skills required for a successful outdoor adventure expedition including strategies related to gear preparation, selection and organization, route planning, map reading skills, trip budgeting, clothing selection, weather prediction, menu planning and food preparation. Field experiences will provide opportunities for practice and assessment of practical outdoor trip planning skills.

**Prerequisites:** None.

**Corequisites:** None.

## Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Demonstrate key aspects of outdoor trip planning including menu planning, water treatment, weather prediction, knot tying and clothing selection and other outdoor skills
2. Identify the range of outdoor trip equipment and choose appropriate gear for a range of outdoor adventure trips.
3. Demonstrate the basic skills of outdoor navigation
4. Apply the skills of Leave No Trace to field experiences
5. Create a safe and effective outdoor trip plan that meets the identified needs of a variety of user groups.

## Learning Resources

Required text: The Backpacker's Field Manual by Rick Curtis. 2005

## Assessment Summary

Assessment Task	Percentage
Labs	65%
Assignments	20%
Tests	25%

## Student Success: Policies and Procedures

Mutually, faculty and learners will support and adhere to college Academic Regulations, and Student Rights and Responsibilities. The following policies and guidelines have been developed to support the learning process.

Please click on the link for information about:

- [Student Rights and Responsibilities](http://flemingcollege.ca/PDF/Student-Rights-And-Responsibilities.pdf)  
(flemingcollege.ca/PDF/Student-Rights-And-Responsibilities.pdf)
- [Academic Regulations](http://flemingcollege.ca/PDF/Fleming-College-Academic-Regulations.pdf)  
(flemingcollege.ca/PDF/Fleming-College-Academic-Regulations.pdf)
- [Guidelines for Professional Practice: Students and Faculty](http://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf)  
(flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf)

**Alternate accessible formats of learning resources and materials will be provided, on request.**

## Program Standards

The Ministry of Advanced Education and Skills Development oversees the development and the review of standards for programs of instruction. Each college is required to ensure that its programs and program delivery are consistent with these standards, and must assist students to achieve these essential outcomes.

This course contributes to Program Standards as defined by the [Ministry of Advanced Education and Skills Development](#) (MAESD). Program standards apply to all similar programs of instruction offered by colleges across the province. Each program standard for a postsecondary program includes the following elements:

- **Vocational standards** (the vocationally specific learning outcomes which apply to the program of instruction in question);
- **Essential employability skills** (the essential employability skills learning outcomes which apply to all programs of instruction); and
- **General education requirement** (the requirement for general education in postsecondary programs of instruction that contribute to the development of citizens who are conscious of the diversity, complexity and richness of the human experience; and, the society in which they live and work).

Collectively, these elements outline the essential skills and knowledge that a student must reliably demonstrate in order to graduate from the program. For further information on the standards for your program, follow the MAESD link ([www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/](http://www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/))

## Detail Plan

**Term:** 2017 Spring **Session Code:** DC

**Faculty:** Kevin Callan - kevin.callan@flemingcollege.ca

**Program Co-ordinator or Equivalent:** Richard Whitteker - richard.whitteker@flemingcollege.ca

**Dean (or Chair):** Ron Macdonald - Ron.Macdonald@flemingcollege.ca

**Academic Planning and Operations Department:** William Howe - William.Howe2@flemingcollege.ca

## Learning Plan

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
Week 1	Welcome, Expectations, Course Outline, Wilderness Trip Planning Essentials	1,2,3,4,5,6	Quality of Effort - 20% (on-going)
Week 2	Dress for Success: Clothing for the Outdoors	1,2,3	'Dear Jarod' Letter Due - 5%
Week 3	Menu Planning: Backcountry Food and Nutrition	1-6	Trip Plan: Part 1 - 2%
Week 4	The Great Outdoor Cook-A-Thon; Tree ID	1-6	Trip Plan: Part 2 - 2%
Week 5	*****March Break - No Class*****	1,2,3,6	
Week 6	Shelter: Ropes, Knots, Tarps and Tents	1,2	Knots Demonstration - 10%
Week 7	Leave No Trace Camping; Critter Proofing Camp	2,4,6,	LNT Quiz - 10%
Week 8	FIRE! Workshop; Tree ID		
Week 9	Backcountry Navigation; Map & Compass Workshop	1,3,6	Compass Exercise - 10%

<b>Wks/Hrs Units</b>	<b>Topics, Resources, Learning, Activities</b>	<b>Learning Outcomes</b>	<b>Assessment</b>
Week 10	Class @ Milliken Mills HS	2,3,5	Trip Plan: Part 3 - 4%
Week 11	Canoeing Skills Day: Pool and River	1,2,3	
Week 12	Field Trip: Hiking at Ken Reid Conservation Area; GPS skills; First Aid and Emergency Scenarios	1,3,4,6	
Week 13	Getting to Know the Weather; Float Plan and Contingency Planning; Work on Trip Plans	1,2	Trip Plan: Part 4 - 2%
Week 14	Trip Presentations; Exam Review	1,3	Trip Presentations - 10% Final Trip Plans - 10%
Week 15	Final Test; Course Wrap Up and Celebration	1-6	Final Test - 15%

## Assessment Requirements

<b>Assessment Task</b>	<b>Date/Weeks</b>	<b>Course Learning Outcome</b>	<b>Percentage</b>
Quality of Effort	On-Going		20%
'Dear Jarod' Letter	Week 2		5%
Trip Plan: Part 1	Week 3		2%
Trip Plan: Part 2	Week 4		2%
Knots Demonstration	Week 6		10%
LNT Quiz	Week 7		10%
Compass Exercise	Week 9		10%
Trip Plan: Part 3	Week 10		4%
Trip Plan: Part 4	Week 13		2%
Trip Presentation	Week 14		10%
Final Trip Plan	Week 14		10%
Final Test	Week 15		15%

### Submission Requirements

#### Assignments:

All assignments are due on the due date stated in the Assessment Plan.

In the event of a missed assignment, the student will receive a penalty of 10% if the assignment is received within the first 24 hours after it was due. No late work will be accepted after the 24 hour mark. Exceptions will be considered on a case by case basis only with acceptable documentation which includes a medical certificate or a legal document.

Requests for extensions must be made at least three days in advance of the due date, and will only be considered if a valid reason can be documented.

Assignments are to be individually researched and prepared. Co-authored assignments will receive a grade of zero unless group work has been required and/or approved by the instructor.

All assignments are to be word-processed and in acceptable report form (STAPLED, title page, page numbers, 1.5 line spacing, full and accurate references). Students MUST retain copies of their work in the event the instructor requests such.

Presentations:

All presentations are due on the assigned due date. Missed presentations or students who are not prepared to present at their assigned time will receive a grade of zero. Missed presentations will not be re-scheduled. Exceptions will be considered on a case by case basis only with acceptable documentation which includes a medical certificate or a legal document.

Tests:

Missed tests will receive a grade of zero.

Exceptions will be considered on a case by case basis only with acceptable documentation which includes a medical certificate or a legal document.

## Exemption Contact

Rick Whitteker, Coordinator and faculty

## Prior Learning and Assessment and Recognition (PLAR)

PLAR uses tools to help learners reflect on, identify, articulate, and demonstrate past learning which has been acquired through study, work and other life experiences and which is not recognized through formal transfer of credit mechanisms. PLAR options include authentic assessment activities designed by faculty that may include challenge exams, portfolio presentations, interviews, and written assignments. Learners may also be encouraged and supported to design an individual documentation package that would meet the learning requirements of the course. Any student who wishes to have

any prior learning acquired through life and work experience assessed, so as to translate it into a college credit, may initiate the process by applying through the Registrar's office. For more information please click on the following link: <http://flemingcollege.ca/admissions/prior-learning-assessment-and-recognition>

## Course Specific Policies and Procedures

It is the responsibility of the student to retain this course outline for future reference. Course outlines may be required to support applications for advanced standing and credit transfer to other educational institutions, portfolio development, PLAR and accreditation with professional associations.

### 1. Student Attire for Field Work and Field Trips:

Appropriate attire, as determined by the course professor, is mandatory for field trips and for field exercises.

### 2. Class Attendance:

Attendance at all classes is strongly recommended. Research shows that regular class attendance is a key factor in students' success.

Students must attend lecture, labs and tests with their own group, to accommodate room timetabling and class size, unless prior arrangements have been made with the faculty member(s) involved.

#### 2.1 Scheduling

Rescheduling of course topics and evaluations may be necessary when unforeseen circumstances arise. Changes will be discussed and mutually agreed to in class.

#### 2.2 Missed Field Trips and Field Exercises:

Students must consult with the course professor about any possible alternate arrangements for field trips and exercises missed. However, there is no guarantee that alternative arrangements can be made.

Advance notice of absence may result in greater accommodation.

#### 2.3 Missed Classes:

It is the student's responsibility to get caught up from missed classes. Please contact the course faculty only if notes and assignments are unavailable from other sources (e.g. student portal, classmates).

## 2.5 Evaluation Criteria

All assignments will be graded on the basis of content, style, structure, and mechanics.

## 3. Final grades

In this course, final grades are assigned based on the level of academic achievement which corresponds to the assessment components as cited in this course outline. Faculty member(s) will not offer additional evaluation activities beyond those cited in this course outline.

### ACADEMIC BEHAVIOUR AND ACADEMIC INTEGRITY

You, as a Fleming student, will conduct yourself in a courteous, responsible fashion.

You are expected to work individually on assignments unless otherwise directed. Breaches of academic integrity such as plagiarism will result in a mark of zero (0) for the evaluated activity and will be reported in writing to the Registrar. You have the responsibility to support academic integrity. Please refer to your student handbook, Frost Facts, for the specific college regulations governing academic behaviour and academic integrity.

Cell phone use is not allowed in the classroom; cell phones must be turned off as they are a distraction to the class.