Course Outline

Course Title:	Across the Lifespan		
Course Number:	SOCI233	**Approval Date:**	2018/9/6
Course Hours:	45 hours	**Academic Year:**	2018
Academic School:	School of General Arts & Sciences		
Faculty:	Patricia Kloosterman - patricia.kloosterman@flemingcollege.ca		
	Angela Pind - angela.pind@flemingcollege.ca		
	Sara Slater - sara.slater@flemingcollege.ca		
	Sara Mormul - sara.mormul@flemingcollege.ca		
Program Co-ordinator or Equivalent:	Angela Pind - angela.pind@flemingcollege.ca		
Dean (or Chair):	Sandra Dupret - sandra.dupret@flemingcollege.ca		

Course Description

Human development across the lifespan will be studied by exploring the interrelationship between biological, psychological and sociocultural influences from conception to end of life. Upon completion of the course, learners will have an understanding of individual development, in addition to the impact of lifespan development on families and communities. Learners will have the opportunity to follow an individual's development throughout the lifespan, using a variety of biopsychosocial factors.

Prerequisites: None.

Corequisites: None.

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Apply various developmental theoretical perspectives to individuals, families, and community across the lifespan.
2. Explore sociocultural influences on lifespan development and the implications to individuals, families, and community.
3. Use the biopsychosocial framework to analyze how lifespan development impacts individuals, families, and community.

Assessment Summary

Assessment Task	Percentage
Quizzes	30%
Assignments	40%
Applied Learning	30%

Student Success: Policies and Procedures

Mutually, faculty and learners will support and adhere to college Academic Regulations, and Student Rights and Responsibilities. The following policies and guidelines have been developed to support the learning process.

Please click on the link for information about:

- Academic Integrity (2-201A)
  (https://department.flemingcollege.ca/hr/attachment/7750/download)
- Accessibility for Persons with Disabilities (3-341)
  (https://department.flemingcollege.ca/hr/attachment/5619/download)
- Grading and Academic Standing (2-201C)
  (https://department.flemingcollege.ca/hr/attachment/7752/download)
- Guidelines for Professional Practice: Students and Faculty
  (https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf)
- Student Rights and Responsibilities (5-506)
  (https://department.flemingcollege.ca/hr/attachment/269/download)

Alternate accessible formats of learning resources and materials will be provided, on request.

Program Standards

The Ministry of Training, Colleges and Universities oversees the development and the review of standards for programs of instruction. Each college is required to ensure that its programs and program delivery are consistent with these standards, and must assist students to achieve these essential outcomes.

This course contributes to Program Standards as defined by the Ministry of Training, Colleges and Universities (MTCU). Program standards apply to all similar programs of instruction offered by colleges across the province. Each program standard for a postsecondary program includes the following elements:

- **Vocational standards** (the vocationally specific learning outcomes which apply to the program of instruction in question);

- **Essential employability skills** (the essential employability skills learning outcomes which apply to all programs of instruction); and
- **General education requirement** (the requirement for general education in postsecondary programs of instruction that contribute to the development of citizens who are conscious of the diversity, complexity and richness of the human experience; and, the society in which they live and work).

Collectively, these elements outline the essential skills and knowledge that a student must reliably demonstrate in order to graduate from the program. For further information on the standards for your program, follow the MTCU link (www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/)

Detail Plan

Term:	2018 Fall	**Session Code:**	DC
Class Section:	61		

Faculty: Rachel Thompson - Rachel.Thompson3@flemingcollege.ca

Program Co-ordinator or Equivalent: Angela Pind - angela.pind@flemingcollege.ca

Dean (or Chair): Sandra Dupret - sandra.dupret@flemingcollege.ca

Learning Plan

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
	Introduction to Across the Lifespan Theories	1-3	Quiz, Applied Learning and Assignment
	Heredity and Prenatal	1-3	Quiz, Applied Learning and Assignment
	Birth and Infant Physical Development	1-3	Quiz, Applied Learning and Assignment
	Infant Cognitive, Social and Emotional Development	1-3	Quiz, Applied Learning and Assignment
	Early Childhood	1-3	Quiz, Applied Learning and Assignment
	Build a Person		Assignment
	Middle Childhood	1-3	Quiz, Applied Learning and Assignment
	Adolescence	1-3	Quiz, Applied Learning and Assignment

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
	Early Adulthood	1-3	Quiz, Applied Learning and Assignment
	Middle Adulthood	1-3	Quiz, Applied Learning and Assignment
	Late Adulthood	1-3	Quiz, Applied Learning and Assignment
	Death and Dying	1-3	Quiz, Applied Learning and Assignment
	Putting it all Together - Wrap Up Across the Lifespan		Applied Learning and Assignment

Assessment Requirements

Assessment Task	Date/Weeks	Course Learning Outcome	Percentage
Quizzes - online quizzes completed through the learning management system (D2L). There will be 3 multiple choice quizzes worth 10% each. They will assess the ideas of the course. They will be announced in D2L and reminders given in class. You will have one attempt and a specific period of time to complete each quiz. Quizzes have been designed using UDL principles . Quizzes must be completed within the required timeframe or a grade of 0 will be assigned.	Please see the course calendar for the specific due dates - you will receive a hard copy of this in your class and it will also be located in the learning management system.	1-3	30%
Applied Learning - these are in class assessments. There will be 3 of these written assessments across the semester to assess the connections between the ideas and the learner's life. Each is worth 10%. These are completed in class and you must be in class to complete them. These applications have been designed using UDL principles.	Please see the course calendar for the specific due dates - you will receive a hard copy of this in your class and it will also be located in the learning management system.	1-3	30%

Assessment Task	Date/Weeks	Course Learning Outcome	Percentage
Build A Person Assignment - there will be 4 templates across the semester. The first is worth 5%, the second and third worth 10% and the final worth 15%. The templates are connections and extensions of the ideas of the course. Each template will be completed and handed in in the class. Late policy will apply to this assessment.	Please see the course calendar for the specific due dates - you will receive a hard copy of this in your class and it will also be located in the learning management system.	1-3	40%

All assessments will be discussed in classes. Due dates for each will be on the course calendars and posted in D2L. It is critical that learners check D2L and their Fleming Student emails for any updates.

Exemption Contact

If you believe that you have met these outcomes in another post secondary course you have already completed, please email credittransfer@flemingcollege.ca to request a credit transfer.

Prior Learning and Assessment and Recognition (PLAR)

PLAR uses tools to help learners reflect on, identify, articulate, and demonstrate past learning which has been acquired through study, work and other life experiences and which is not recognized through formal transfer of credit mechanisms. PLAR options include authentic assessment activities designed by faculty that may include challenge exams, portfolio presentations, interviews, and written assignments. Learners may also be encouraged and supported to design an individual documentation package that would meet the learning requirements of the course. Any student who wishes to have any prior learning acquired through life and work experience assessed, so as to translate it into a college credit, may initiate the process by applying through the Registrar's office. For more information please click on the following link: http://flemingcollege.ca/admissions/prior-learning-assessment-and-recognition

Course Specific Policies and Procedures

It is the responsibility of the student to retain this course outline for future reference. Course outlines may be required to support applications for advanced standing and credit transfer to other educational institutions, portfolio development, PLAR and accreditation with professional associations.

It is critical that learners in this course attend the 2 hour and 50 minute class each week. Learners are expected to come to the class with the Learning Tool and assigned readings completed (this will be

introduced to you in class in the first two weeks of class). Attend class with your completed Learning Tool.

It is also important the learners be actively engaged in and with the material on the learning management system (D2L). Specifically reading News items, accessing Learning Tools, reviewing resources and assignment guidelines. It is expected that learners check this every day.

Professors will communicate directly to learners using the Fleming email system, therefore checking this email account everyday is also required.

Learners will be required to have complete the readings from the assigned textbook.

Each quiz will open for a select period of time (communicated in the course calendar and D2L) and each learner has one attempt for a set period of time to complete the multiple choice questions. You must log into the learning management system (D2L) from a reliable internet linked computer and be prepared to spend the specified amount of time on the assessment. You decide when (within the specific time period) to write the assessment - some advice and guidance about this for your specific seminar group will be provided. A grade of 0 will be assigned if you do not write the assessment within the prescribed window.   This assessment is an individual assessment.

Applied Learning Applications are completed in class and the dates communicated in the course calendar. You must be in class to complete this assessment, what resources (if any) will be communicated to you in advance. You may not share the resources. The College's absence policy will be followed.

Build A Person Assignment requires you to complete templates and submit them on the assigned class dates. The late policy for this is that there will be a 20% penalty each 24 hours (or part there of) that the assignment is late up to a maximum of 3 days (72 hours - including weekends and holidays). After this period a grade of 0 is assigned. NOTE: each template will build on the previous one and if you fail to complete one or earn a 0 it is still important to do it to get feedback for the next. This is an individual assessment.

Communicate any absences, concerns, or questions in a timely manner with your professor.