

Sch Interdisciplinary Studies

Gender & Sexuality

2019-2020 Academic Year

Program	Year	Semester
IS-General Education elective to be delivered across all programs	N/A	N/A

Course Code: GNED 1125	Course Equiv. Code(s): N/A
Course Hours: 42	Course GPA Weighting: 3
Prerequisite: N/A	
Corequisite: none	
Laptop Course: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Delivery Mode(s): In class <input type="checkbox"/> Online <input type="checkbox"/> Hybrid <input checked="" type="checkbox"/> Correspondence <input type="checkbox"/>	
Authorized by (Dean or Director): Stephanie Ball	Date: August 2019

Prepared by		
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Course Description:

Students in this course will explore a variety of issues surrounding gender and sexuality in contemporary Western society: gender socialization, social and cultural norms, rape culture, sexual shaming, the impact of religion & politics on gender and sexuality, constructs of masculinity and sexual deviance. Through an interactive blend of lectures, discussions and debates, students will broaden and challenge their understanding of the role(s) of both gender and sexuality in media, politics, religion and popular culture. Ultimately, this course seeks to analyze the shifting landscape of gender and sexual politics and its relevance in this particularly important, controversial time in human history. This is a hybrid course and will be evaluated using a combination of weekly participation activities (reflections and debates) online, as well as two (2) in-class tests, one (1) group oral presentation and one (1) final paper.

Subject Eligibility for Prior Learning Assessment & Recognition (PLAR):

Prior Learning Assessment and Recognition (PLAR) is a process a student can use to gain college credit(s) for learning and skills acquired through previous life and work experiences. Candidates who successfully meet the course learning outcomes of a specific course may be granted credit based on the successful assessment of their prior learning. The type of assessment method (s) used will be determined by subject matter experts. Grades received for the PLAR challenge will be included in the calculation of a student's grade point average.

The PLAR application process is outlined in <http://www.durhamcollege.ca/plar>. Full-time and part-time students must adhere to all deadline dates. Please email: PLAR@durhamcollege.ca for details.

PLAR Eligibility

Yes No

PLAR Assessment (if eligible):

- Assignment
- Exam
- Portfolio
- Other

Course Learning Outcomes

Course Learning Outcomes contribute to the achievement of Program Learning Outcomes for courses that lead to a credential (e.g. diploma). A complete list of Vocational/Program Learning Outcomes and Essential Employability Skill Outcomes are located in each Program Guide.

Course Specific Learning Outcomes (CLO)

Student receiving a credit for this course will have reliably demonstrated their ability to:

- CLO1 Describe and discuss major problems in the history of sexuality as well as current trends.
- CLO2 Identify key issues regarding gender and sexuality in both contemporary Western society and a variety of other cultures and societies.
- CLO3 Identify and challenge socio-cultural norms with regards to gender stereotypes through critical thinking and analysis.
- CLO4 Develop and demonstrate an appropriate vocabulary when writing or speaking about the course-specific subject matter.

Essential Employability Skill Outcomes (ESSO)

This course will contribute to the achievement of the following Essential Employability Skills:

- EES 1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 3. Execute mathematical operations accurately.
- EES 4. Apply a systematic approach to solve problems.
- EES 5. Use a variety of thinking skills to anticipate and solve problems.
- EES 6. Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7. Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8. Show respect for the diverse opinions, values, belief systems, and contribution of others.
- EES 9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
- EES 10. Manage the use of time and other resources to complete projects.
- EES 11. Take responsibility for one's own actions, decisions, and consequences.

Evaluation Criteria:

The Course Learning Outcomes and Essential Employability Skills Outcomes are evaluated by the following evaluation criterion.

Evaluation Description	Course Learning Outcomes	EESOs	Weighting
Quiz 1 (Contextual Vocabulary)	CLO4	EES1, EES2	10
Test 1 (Weeks 1-5)	CLO1, CLO2, CLO3, CLO4	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	15
Oral Presentation	CLO1, CLO2, CLO3, CLO4	EES1, EES5, EES7, EES8, EES9, EES10, EES11	25
Paper	CLO1, CLO2, CLO3, CLO4	EES1, EES2, EES5, EES7, EES8, EES10, EES11	25
Test 2 (Weeks 6 - 11)	CLO1, CLO2, CLO3, CLO4	EES1, EES2, EES5, EES7, EES11	15
In-process (participation)	CLO2, CLO3	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	10
Total			100%

Notes:

1. 1- Quiz: Vocabulary quiz (vocabulary in context of contemporary gender & sexuality theoretical framework) - Closed book, M/C / T/F, Scantron, Weeks 1-2
- 2- Test 1: Closed book, Weeks 1-5, M/C / T/F, Scantron
- 3- Oral Presentation: 15-minute oral presentations (group)
- 4- Report: 5-7 pages, rubric and instructions distributed in Week 8.
- 5- Test 2: Closed book, Weeks 6-11
- 6- The in-process mark is based on attendance and/or in-class exercises. Attendance checks and/or in-class exercises will be taken or assigned at the professor's discretion. If a student is absent when attendance is checked or when an exercise is assigned, he/she will receive a mark of "0" for that attendance check or exercise.
- 7- There is no final exam for this course.

Required Text(s) and Supplies:

Recommended Resources (purchase is optional):

1. Steele, Tracey L. *Sex, Self and Society: The Social Context of Sexuality*. Belmont: Wadsworth Publishing/Cengage Learning, 2005.

Policies and Expectations for the Learning Environment:

General Policies and Expectations:

General College policies related to	General policies related to
<ul style="list-style-type: none"> + Acceptable Use of Information Technology + Academic Policies + Academic Honesty + Student Code of Conduct + Students' Rights and Responsibilities can be found on-line at http://www.durhamcollege.ca/academicpolicies 	<ul style="list-style-type: none"> + attendance + absence related to tests or assignment due dates + excused absences + writing tests and assignments + classroom management can be found in the Program Guide (full time programs only) in MyCampus http://www.durhamcollege.ca/mycampus/

Course Specific Policies and Expectations:

1. This course is a hybrid course, comprised of roughly 2 hours of in-class learning and 1 hour of online (in-process) work per week. The in-process mark (10%) is entirely based on weekly online participation which frequently requires in-class attendance (as most online topics will be a continuation of the lecture content). Each week, there will be a small online activity to complete, each worth roughly 1% of your final grade, to be submitted via the appropriate DC Connect Assignment Submission Folder. Each week's in-process activity is due within 7 days of the corresponding lecture. Submissions after the 7-day deadline will receive a grade of zero (0).

2. It is the student's responsibility to keep up with in-process work and late submissions will be given a grade of zero (0) (the Dropbox will close at a scheduled time). In-process assignments cannot be made up if missed. There will be no in-process assignments due following tests in Week 7 or 14 or during reading week if applicable to your semester. (See syllabus for details).

3. Students are responsible for material covered in any missed classes, including any changes to the sequence and/or other announcements. I post all class slides, but they are not a substitute for lecture material. I do not e-mail lecture notes.

4. Students are responsible for checking DC Connect and DC Mail (student e-mail account) on a regular basis. Emails and notices on DC Connect will be a primary form of communication.

5. The Project File - the informal but mandatory hard-copy written portion of the oral presentation is due in class on the day of the student's presentation. A project file e-mailed or handed in after the presentation is considered late.

6. It is the student's responsibility to submit assignments to the correct Assignment Submission Folder on the correct due date. E-mailed copies of assignments will not be accepted unless specified by the professor.

7. Late assignments will be penalized 10% per day, up to a maximum of 5 days (including weekends). After that, the assignment will receive a zero (0).

8. Due to the often controversial and/or sensitive nature of the course content, a certain set of classroom expectations are expected to be followed:

- a) free speech is encouraged - hate speech is banned.
- b) an atmosphere of respect, maturity and non-judgment is to be fostered at all times

9. You must sign up for your oral presentation yourself. I do not assign you a date or time slot. If you do not sign up, you do not present.

General Course Outline Notes:

1. Students should use the course outline as a learning tool to guide their achievement of the learning outcomes for this course. Specific questions should be directed to their individual professor.
2. The college considers the electronic communication methods (i.e. DC Mail or DC Connect) as the primary channel of communication. Students should check the sources regularly for current course information.
3. Professors are responsible for following this outline and facilitating the learning as detailed in this outline.
4. Course outlines should be retained for future needs (i.e. university credits, transfer of credits etc.)
5. A full description of the Academic Appeals Process can be found at <http://durhamcollege.ca/gradeappeal>.
6. Faculty are committed to ensuring accessible learning for all students. Students who would like assistance with academic access and accommodations in accordance with the Ontario Human Rights Code should register with the Access and Support Centre (ASC). ASC is located in room SW116, Oshawa Campus and in room 180 at the Whitby Campus. Contact ASC at 905-721-3123 for more information.
7. Durham College is committed to the fundamental values of preserving academic integrity. Durham College and faculty members reserve the right to use electronic means to detect and help prevent plagiarism. Students agree that by taking this course all assignments could be subject to submission either by themselves or by the faculty member for a review of textual similarity to Turnitin.com. Further information about Turnitin can be found on the Turnitin.com Web site.

Learning Plan

The Learning Plan is a planning guideline. Actual delivery of content may vary with circumstances.

Students will be notified in writing of changes that involve the addition or deletion of learning outcomes or evaluations, prior to changes being implemented, as specified in the Course Outline Policy and Procedure at Durham College.

Wk.	Hours:	2	Delivery:	In Class
1	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Course expectations and class policies Gender and Sexuality in Modern Society - The Basics			
	Intended Learning Activities -Outline vs. Syllabus -Explanation of assignments -Discussion and development of classroom environment and course expectations and policies -Guided group discussion			
	Resources and References Course outline Detailed syllabus			
	Evaluation .			

Wk.	Hours: 1	Delivery: Online
1	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4	
	Essential Employability Skills Taught: EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11 Practiced: EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	
	Intended Learning Objectives Weekly journal - each week, students are to submit an in-process journal to the appropriate Assignment Submission Folder in DC Connect. In the journal (approx. 1 page), students are to reflect on what they learned in class that week, offer their thoughts/opinions on the subject matter and reflect on how they may have engaged with the subject matter over the course of that week. (i.e. did they see or hear something that they would have otherwise not noticed or critically engaged with before class?). Students can comment on or 'upvote' other students' posts. This allows students to engage with the course materials outside of a lecture-based context.	
	Intended Learning Activities Weekly journal	
	Resources and References .	
	Evaluation .	

Wk.	Hours:	Delivery:
	2	In Class
2	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4	
	Essential Employability Skills	
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Sex, Gender and Sexuality: Conflated Constructs	
	Intended Learning Activities PowerPoint/lecture/guided discussion Establishing shared vocabulary Exercise: comparison/contrast of historical vs. contemporary constructs of gender and sexuality by cultural element Debate: Sexual Orientation: Nurture vs. Nature Minute paper	
	Resources and References PowerPoint Slides (includes vocabulary) Guided lecture	
Evaluation .		
Wk.	Hours:	Delivery:
	1	Online
2	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4	
	Essential Employability Skills	
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Weekly journal	
	Intended Learning Activities Weekly journal	
	Resources and References .	
Evaluation .		

Wk.	Hours:	Delivery:
	2	In Class
3	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4	
	Essential Employability Skills	
	Taught:	Practiced:
	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Social Deviancy and 'Otherness' QUIZ 1 (Contextualized vocabulary)	
	Intended Learning Activities PowerPoint/lecture/guided discussion Exercise: Think/Pair/Share	
Resources and References The Invention of Heterosexuality, Katz (quotes provided by professor) Historical timeline (PowerPoint, provided by professor)		
Evaluation Quiz		Weighting 10
Wk.	Hours:	Delivery:
	1	Online
3	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4	
	Essential Employability Skills	
	Taught:	Practiced:
	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Weekly journal	
	Intended Learning Activities Weekly journal	
Resources and References PowerPoint slides Guided lecture		
Evaluation .		

Wk.	Hours: 2	Delivery: In Class
4	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4	
	Essential Employability Skills	
	Taught: EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced: EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Politics of Rape and Sexual Violence	
	Intended Learning Activities Quiz take-up Exercise: Think/Pair/Share Lecture/guided discussion Video viewing and discussion of major themes	
	Resources and References PowerPoint slides Guided lecture Dreamworlds II video clip, provided by Professor	
Evaluation .		
Wk.	Hours: 1	Delivery: Online
4	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4	
	Essential Employability Skills	
	Taught: EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced: EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Weekly journal	
	Intended Learning Activities Weekly journal	
	Resources and References .	
Evaluation .		

Wk.	Hours:	Delivery:
	2	In Class
5	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4	
	Essential Employability Skills	
	Taught:	Practiced:
	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Sexual Shaming and The Invention of 'The Slut'	
	Intended Learning Activities PowerPoint/lecture/guided discussion Exercise: class poll Minute paper	
Resources and References PowerPoint slides Guided lecture Video clip: MissRepresentation (provided by Professor)		
Evaluation .		
Wk.	Hours:	Delivery:
	1	Online
5	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4	
	Essential Employability Skills	
	Taught:	Practiced:
	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Weekly journal	
	Intended Learning Activities Weekly journal	
Resources and References .		
Evaluation		

Wk.	Hours:	Delivery:
	2	In Class
6	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4	
	Essential Employability Skills	
	Taught:	Practiced:
	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives	
	Masculinity Test review	
Intended Learning Activities		
PowerPoint/lecture/guided discussion Test review		
Resources and References		
PowerPoint slides Guided lecture Video clip: The Mask You Live In Video clip: Tough Guise (both videos provided by Professor)		
Evaluation		
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Wk.	Hours:	Delivery:
	1	Online
6	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4	
	Essential Employability Skills	
	Taught:	Practiced:
	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives	
	Weekly journal	
Intended Learning Activities		
Weekly journal		
Resources and References		
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Evaluation		
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Wk.	Hours:	3	Delivery:	In Class
7	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Test 1			
	Intended Learning Activities Test 1			
	Resources and References .			
	Evaluation Test 1			Weighting 15
Wk.	Hours:	2	Delivery:	In Class
8	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Religion, Politics and the Regulation of Sexuality			
	Intended Learning Activities PowerPoint/lecture/guided discussion Exercise: Think/Pair/Share Presentation sign-ups (in class)			
	Resources and References PowerPoint slides Guided lecture Special class video by Steve Shives for GNED1125 - Provided by Professor			
	Evaluation .			

Wk.	Hours:	1	Delivery:	Online
8	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Weekly journal			
	Intended Learning Activities Weekly journal			
	Resources and References .			
Evaluation				
Wk.	Hours:	2	Delivery:	In Class
9	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Parenthood, Abortion and Childless(/free) Choices			
	Intended Learning Activities PowerPoint/lecture/guided discussion Group debates			
	Resources and References PowerPoint slides Guided lecture Daily Beast article (provided by Professor)			
Evaluation Report (Assignment 1) due.			Weighting 25	

Wk.	Hours:	1	Delivery:	Online
9	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Weekly journal			
	Intended Learning Activities Weekly journal			
	Resources and References .			
Evaluation .				
Wk.	Hours:	2	Delivery:	In Class
10	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Media, Pop Culture and Sexuality			
	Intended Learning Activities PowerPoint/lecture/guided discussion Media presentation reflection			
	Resources and References PowerPoint slides Guided lecture			
Evaluation				

Wk.	Hours:	1	Delivery:	Online
10	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Weekly journal			
	Intended Learning Activities Weekly journal			
	Resources and References .			
Evaluation .				
Wk.	Hours:	2	Delivery:	In Class
11	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Oral presentations			
	Intended Learning Activities Oral presentations			
	Resources and References .			
Evaluation Oral presentations			Weighting 25	

Wk.	Hours:	1	Delivery:	Online
11	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Weekly journal			
	Intended Learning Activities Weekly journal			
	Resources and References .			
Evaluation .				
Wk.	Hours:	2	Delivery:	In Class
12	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Oral Presentations			
	Intended Learning Activities Oral Presentations			
	Resources and References .			
Evaluation Oral Presentations				

Wk.	Hours:	1	Delivery:	Online
12	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Weekly journal			
	Intended Learning Activities Weekly journal			
	Resources and References .			
Evaluation .				
Wk.	Hours:	2	Delivery:	In Class
13	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Test review			
	Intended Learning Activities Test review			
	Resources and References .			
Evaluation .				

Wk.	Hours:	1	Delivery:	Online
13	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Weekly journal			
	Intended Learning Activities Weekly journal			
	Resources and References .			
Evaluation .				
Wk.	Hours:	3	Delivery:	In Class
14	Course Learning Outcomes CLO1, CLO2, CLO3, CLO4			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11	Practiced:	EES1, EES2, EES5, EES7, EES8, EES9, EES10, EES11
	Intended Learning Objectives Test 2			
	Intended Learning Activities Test 2			
	Resources and References .			
Evaluation Test 2			Weighting 15	