

## Course Outline

<b>Course Title:</b>	Carpentry Fundamentals I	<b>Approval Date:</b>	2018/9/9
<b>Course Number:</b>	CRPT18	<b>Academic Year:</b>	2018
<b>Course Hours:</b>	45 hours		
<b>Academic School:</b>	School of Trades & Technology		
<b>Faculty:</b>	Dave Darling - Dave.Darling@flemingcollege.ca		
<b>Program Co-ordinator or Equivalent:</b>	Paul Jordan - paul.jordan@flemingcollege.ca		
<b>Dean (or Chair):</b>	Jason Jackson - jason.jackson@flemingcollege.ca		

## Course Description

This course provides students with the basic theoretical foundations in carpentry with an opportunity to practice these concepts. Topics include: the common types of wood, wood structures, wood joints, and hardware used in the construction industry. The selection, safe use, and maintenance of hand, portable power and stationary power tools required on a construction site will also be covered.

**Prerequisites:** None.

**Corequisites:** None.

## Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Identify the organizations and regulations governing the Carpentry trade and construction.
2. Identify health and safety risks and hazards on a construction site and appropriate responses to these risks and hazards.
3. Identify types of wood and wood products.
4. Select, safely use and maintain hand tools, portable power tools and stationary power tools commonly used in the carpentry industry.
5. Identify fasteners commonly used in construction and explain their purpose.
6. Integrate and apply individual carpentry skills to construct shop projects
7. Select, cut, fit and assemble various projects related to the carpentry industry.
8. Recognize and construct various wood joints to complete a carpentry project.

## Learning Resources

Lecture Handouts, Lab Activities, Visual Media, Discussion Groups, Internet, Library, and any other resources provided throughout the duration of the course.

Required Text:

- Vogt, Floyd and Michael Nauth; Carpentry, Second Canadian Edition; Nelson Education, Canada, 2013.

- Accompanying workbook.

## Assessment Summary

Assessment Task	Percentage
Labs	40%
Quizzes	15%
Assignments	20%
Tests	25%

## Student Success: Policies and Procedures

Mutually, faculty and learners will support and adhere to college Academic Regulations, and Student Rights and Responsibilities. The following policies and guidelines have been developed to support the learning process.

Please click on the link for information about:

- [Academic Integrity \(2-201A\)](https://department.flemingcollege.ca/hr/attachment/7750/download)  
(<https://department.flemingcollege.ca/hr/attachment/7750/download>)
- [Accessibility for Persons with Disabilities \(3-341\)](https://department.flemingcollege.ca/hr/attachment/5619/download)  
(<https://department.flemingcollege.ca/hr/attachment/5619/download>)
- [Grading and Academic Standing \(2-201C\)](https://department.flemingcollege.ca/hr/attachment/7752/download)  
(<https://department.flemingcollege.ca/hr/attachment/7752/download>)
- [Guidelines for Professional Practice: Students and Faculty](https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf)  
(<https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf>)
- [Student Rights and Responsibilities \(5-506\)](https://department.flemingcollege.ca/hr/attachment/269/download)  
(<https://department.flemingcollege.ca/hr/attachment/269/download>)

**Alternate accessible formats of learning resources and materials will be provided, on request.**

## Program Standards

The Ministry of Training, Colleges and Universities oversees the development and the review of standards for programs of instruction. Each college is required to ensure that its programs and program delivery are consistent with these standards, and must assist students to achieve these essential outcomes.

This course contributes to Program Standards as defined by the [Ministry of Training, Colleges and Universities](#) (MTCU). Program standards apply to all similar programs of instruction offered by colleges across the province. Each program standard for a postsecondary program includes the following elements:

- **Vocational standards** (the vocationally specific learning outcomes which apply to the program of instruction in question);
- **Essential employability skills** (the essential employability skills learning outcomes which apply to all programs of instruction); and
- **General education requirement** (the requirement for general education in postsecondary programs of instruction that contribute to the development of citizens who are conscious of the diversity, complexity and richness of the human experience; and, the society in which they live and work).

Collectively, these elements outline the essential skills and knowledge that a student must reliably demonstrate in order to graduate from the program. For further information on the standards for your program, follow the MTCU link ([www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/](http://www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/))

## Detail Plan

**Term:** 2018 Fall **Session Code:** DC

**Faculty:** Scott Fleming - [scott.fleming@flemingcollege.ca](mailto:scott.fleming@flemingcollege.ca)

**Program Co-ordinator or Equivalent:** Paul Jordan - [paul.jordan@flemingcollege.ca](mailto:paul.jordan@flemingcollege.ca)

**Dean (or Chair):** Jason Jackson - [jason.jackson@flemingcollege.ca](mailto:jason.jackson@flemingcollege.ca)

## Learning Plan

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
1	Course Overview and Safety	1,2,3,4,7,8	Lab Exercise #1 - Window Bucks and Polygons
2	Introction to Layout Tools	1,2,3,4,5,7,8	
3	Introduction to the Framing Square	1,2,3,4,5,7,8	
4	Framing Square Tables	3,4,5,7,8	Lab Exercise #2 - Sawhorse

<b>Wks/Hrs Units</b>	<b>Topics, Resources, Learning, Activities</b>	<b>Learning Outcomes</b>	<b>Assessment</b>
5	Introduction to Hand Tools	1,2,3,4,5,7,8	
6	Hand Saws	3,4,5,7,8	
7	1. Chisels and Planes 2. Mid-Term Quiz	1,2,3,4,5,7,8	Mid-Term Quiz
9	Fastening and Dismanteling Tools	3,4,5,6,7,8	
10	Introduction to Portable Power Tools	3,4,5,7,8	
11	Circular Saws	3,4,5,6,7,8	
12	Power Saws, Drills and Drivers	3,4,5,6,7,8	
13	Planes, Routers and Sanders	3,4,5,6,7,8	
14	1. Introduction and Safety of Stationary Power Tools 2. Review for Final Test	1,2,3,4,6,7,8	
15	1. Final Test	1,2,3,4,5,6,7,8	1. Final Test

## Assessment Requirements

<b>Assessment Task</b>	<b>Date/Weeks</b>	<b>Course Learning Outcome</b>	<b>Percentage</b>
Final Test	Week 15	1,2,3,4,5,6,7,8	25%
Mid-Term	Week 7	1,2,3,4,5,6,7,8	15%
Weekly Homework Assignments	Weeks 1-14	1,2,3,4,5,6,7,8	10%
Lab Exercise #1	Week 1	1,2,3,4,5,6,7,8	20%
Lab Exercise #2	Week 4	1,2,3,4,5,6,7,8	20%
1. Weekly Lab Safety Talk	Week 1-15	1,2,3,4,5	10%

## Prior Learning and Assessment and Recognition (PLAR)

PLAR uses tools to help learners reflect on, identify, articulate, and demonstrate past learning which has been acquired through study, work and other life experiences and which is not recognized through formal transfer of credit mechanisms. PLAR options include authentic assessment activities designed by faculty that may include challenge exams, portfolio presentations, interviews, and written assignments. Learners may also be encouraged and supported to design an individual documentation package that would meet the learning requirements of the course. Any student who wishes to have any prior learning acquired through life and work experience assessed, so as to translate it into a college credit, may initiate the process by applying through the Registrar's office. For more information please click on the following link: <http://flemingcollege.ca/admissions/prior-learning-assessment-and-recognition>

## Course Specific Policies and Procedures

It is the responsibility of the student to retain this course outline for future reference. Course outlines may be required to support applications for advanced standing and credit transfer to other educational institutions, portfolio development, PLAR and accreditation with professional associations.

### Course Policies and Procedures

It is the responsibility of the student to retain this course outline for future reference. Course outlines may be required to support applications for advanced standing and credit transfer to other educational institutions, portfolio development, PLAR and accreditation with professional associations.

### Academic Responsibilities

*Mutually, faculty and learners will support and adhere to college Academic Regulations and Student Rights and Responsibilities. In addition, the following guidelines have been developed to support the learning process.*

1. To gain the most possible benefit from this skill developing course, students need to attend classes. Learning takes place when you become engaged in the learning process. Your instructor will be recording attendance data and will report absences, late arrivals and early departures to your program co-ordinator.
2. All tests and lab assignments have scheduled due/completion dates. Meeting these due dates is key to your success in this course: your instructor's feedback will add to your learning.
3. Therefore, you must write all tests with the class on the tests' assigned dates. As well, you must complete all lab assignments by the scheduled due date during the schedule lab time.
4. You will receive a grade of zero for any test not written or lab assignment not completed unless you have made arrangements with your instructor **PRIOR TO** the due date in question.
5. Your instructor will consider a makeup for missed lab assignments or tests for valid reasons only; for example, documented illness or extenuating personal circumstances. These situations will be discussed on an individual basis.
6. You, the student, are responsible for making these arrangements; you're learning and success in this course is a shared goal.
7. Final grades in this course are assigned based on the level of achievement that corresponds to the assessment components as cited in the course outline. It is important to note that faculty member(s) will not offer additional evaluation activities (**NO CREDIT RECOVERY**) beyond those cited in the course outline.

### LATE ASSIGNMENT POLICY

You must submit/present all written/oral assignments on their assigned dates unless you make specific arrangements in writing/voice mail/E-mail with your professor at least 24 hours prior to the due date in question. In the case of any emergency, make arrangements (in writing, if necessary) immediately upon your return.

Your professor will make special arrangements for valid reasons only. In the case illness, you may be required to provide a medical note. Other extenuating circumstances will be discussed on an individual basis.

A penalty of 10% per day will be applied to an assignment not submitted by the original or extended due date. An assignment more than three days late will receive a grade of zero ("0"). Weekends are counted as two days. No assignment will be accepted after the last day of classes without prior arrangement with your professor.

### **ACADEMIC INTEGRITY**

Fleming College opposes any form of academic dishonesty, such as plagiarism, submission of work for which credit has already been received; cheating, impersonation; falsification or fabrication of data; the acquisition of confidential material, e.g., examination papers; misrepresentation of facts; altering transcripts or other official documents. Please see Academic Regulations Policy for more information on Academic Integrity.