

LEVEL 1 IN-SCHOOL APPRENTICESHIP TRAINING FOR ONTARIO SECONDARY SCHOOL STUDENTS

District school board (DSB) OYAP coordinators are encouraged to explore the various Level 1 in-school apprenticeship training options available and determine which ones are appropriate and will be available to their students. Information on these programs must be part of the school/board course calendar.

Level 1 Curriculum Incorporated into Secondary School Curriculum

The secondary school curriculum in some senior technological education courses is specifically designed to align with the in-school training requirements of the related apprenticeship curriculum. At the end of their secondary school course, students can take the Level 1 exemption test. If they achieve 70% on this test, they will receive recognition for successful completion of Level 1 in-school training from the college that administers the exemption test. The Level 1 can be recognized by MAESD once the students have a registered training agreement (RTA), up to 2 years after taking the exemption test. OYAP funds can be used to pay for exemption tests.

OYAP Level 1 In-School Training At Non-College TDAs

Students may also take Level 1 training at an approved Training Delivery Agent (TDA) that is not an Ontario college. In that case, students do not earn dual credits. No funding is provided through the School College Work Initiative (SCWI). For these programs, DSBs may request seats from their local MAESD office.

SCWI Dual Credit Programs

Students who successfully complete Level 1 dual credit programs listed below are not required to take exemption tests. Depending on the delivery approach, successful completion of these programs results in students having Level 1 recognized by MAESD at the time of completion of the program or, at a later date, up to 2 years after completing the program, if and when they have an RTA.

Programs vary depending on the location, delivery model and the target group - OYAP students vs. students in the primary target group (PTG).

LEVEL 1 IN-SCHOOL APPRENTICESHIP TRAINING DUAL CREDIT OPTIONS							
Program Approach	OYAP or PTG?	Who teaches what?	RTA required?	Seat Purchase Funding?	Level 1 recognised by MAESD	Board Benchmark	College Benchmark
Taught by a secondary school teacher with college TDA oversight*	BOTH	Secondary school (SS) teacher delivers Ontario curriculum and Level 1 curriculum	NO	NO	Later, when RTA in place, if within 2 years of successful completion	Coordination, meetings, supplies and texts: \$400 per student. Visit(s) to the college recommended. Transportation for visit(s) to college covered by SCWI	Coordination, meetings and college oversight: \$233 per student

*Oversight: College signs attestation form to indicate that school has included the Level 1 in-school curriculum, has the appropriate equipment and facilities, and that the teacher has the appropriate qualifications.

Program Approach	OYAP or PTG?	Who teaches what?	RTA required?	Seat Purchase Funding	Level 1 recognised by MAESD	Board Benchmark	College Benchmark
Team-taught at secondary school	BOTH	SS teacher delivers Ontario curriculum College instructor delivers Level 1 college curriculum	NO	NO	Later, when RTA in place, if within 2 years of successful completion	Coordination, meetings, supplies and texts: \$400 per student. Visit(s) to college expected; transportation cost covered by SCWI.	Coordination, meetings: \$100 per student. Instruction @ \$95 per hour of the in-school apprenticeship training. Faculty transportation costs covered by SCWI
Team-taught at college	OYAP	SS teacher delivers Ontario curriculum College instructor delivers Level 1 college curriculum	YES	YES - MAESD	On completion	Coordination, meetings, supplies and texts: \$400 per student. Student transportation costs covered by SCWI	Coordination, meetings and additional services: \$175 per student
Team-taught at college	PTG	SS teacher delivers Ontario curriculum College instructor delivers Level 1 college curriculum	NO	YES - SCWI	Later, when RTA in place, if within 2 years of successful completion	Coordination, meetings, supplies and texts: \$400 per student. Student transportation costs covered by SCWI	Coordination, meetings and additional services: \$175 per student
College-delivered at college	OYAP	College Instructor delivers Level 1 college curriculum; secondary dual credit teacher provides additional support	YES	YES - MAESD	On completion	Coordination, meetings, supplies and texts: \$400 per student. Student transportation costs covered by SCWI	Coordination, meetings and additional services: \$175 per student

Program Approach	OYAP or PTG?	Who teaches what?	RTA required?	Seat Purchase Funding	Level 1 recognised by MAESD	Board Benchmark	College Benchmark
College-delivered at college	PTG	College Instructor delivers Level 1 college curriculum; secondary dual credit teacher provides additional support	NO	YES - SCWI	Later, when RTA in place, if within 2 years of successful completion	Coordination, meetings, supplies and texts: \$400 per student Student transportation costs covered by SCWI	Coordination, meetings and additional services: \$175 per student
College-delivered at secondary school	BOTH	College instructor delivers Level 1 college curriculum; secondary dual credit teacher provides additional support	NO	NO	Later, when RTA in place, if within 2 years of successful completion	Coordination, meetings, supplies and texts: \$400 per student	Coordination, meetings: \$100 per student. Instruction @ \$95 per hour of the in-school training. Faculty transportation costs covered by SCWI

MAESD Seat purchase covers college facilities, faculty, materials, and administration and is paid directly to the college. SCWI Seat purchase covers the same items but is paid to the Regional Planning Team (RPT) which then forwards funding to the college.

With MAESD seat purchase only, students must have an RTA. A class is created in the EOIS-APPR by the local MAESD office and results are recorded by the college. For all other models, students must present results from the college to MAESD if and when they have an RTA.

Miscellaneous Funding Requests:

Note that supplies and texts are included in the benchmark amounts. If those amounts do not cover actual costs, additional SCWI funding can be requested in the Miscellaneous section of the proposal.

- Requests for supports for students with disabilities (e.g., Sign Language Translator, Braille version of textbook) where the cost cannot be borne by the board or the college
- Limited funding for personal safety equipment (glasses, boots, hearing protection, uniforms) where required at the instructional location.