

SCWI PROVINCIAL MEETING - NOTES
November 8, 2018

- Tony Potus is replacing Frank Kelly as CODE Executive Director. Frank will remain as Project Director.

2017-2019 DATA

- 21,000 dual credit students (an increase of 3%)
- Approved vs actual – 94% (ranged from 87-100). For French language boards: 69-97%
- Retention – 88%
- Success – 91% (ranged from 85-97%)
- Data by Target Group: PTG-80%, SHSM-18%, OYAP-7.5%, Adults-3.2%
- Dual credit footprint: 4.5% (ONSIS 2016-2017)
- For SWAC: Approved vs actual-93%, Retention-86%, College course Success-88%, OSSD credit success-89%
- Summer SWAC: 86% seats filled, 90% retention, 90% success
- OYAP: 86% seats filled, 93% retention, 85% high school credits, 81% Level 1

ACTIVITIES AND FORUMS

- 215 events with 45,000 participants

SCWI FINANCIALS

- Approved vs actual expenditures: 94.8% was spent vs approved (87-100%). \$1.6 million went unspent (\$722million in transportation alone).
Admin: 99.6%
Activities and Forums: 88%
Dual Credits: 95%
- Contact David if something comes up after Cycle 6 (a cancellation, a possible movement of money...)
- Spent: College Benchmark 98%, Board Benchmark-95%, Miscellaneous-93%, Transportation-88%

2019-2020 RFP

- There is no RFP as of today. SCWI has prepared all of their materials for the Ministry but the RFP has not been released. Hopefully this will happen in the next week or two.
- Are our programs meeting the goals of this initiative???
- PTG, SWAC and ADCs are the priority
- The benchmark amounts will not change.
- There will be a new benchmark for dual credits delivered in the community (particularly in the northern communities: welding in an industrial site or a community kitchen)
- Use Miscellaneous if benchmarks are not sufficient
- ADCs, After SWAC/ADCs and “access” activities continue to be priorities
- OYAP: no changes. Students still need registered training agreements and the Seat Purchase form must be completed by the MTCU Regional office.

- Night School: only grand-fathered dual credit programs will be entertained
- Summer Programs: have this be a part of your proposal right up front
- SHSM: no expansion. Use the seats you already have.
- Decisions will be made based on rubrics, Smart Goal reports and board footprints. We are encouraged to find out our RPT board footprints and to use this piece of data as part of our proposals.
- Proceed as though we have been given the green light.

LOOKING AHEAD

- **Is this initiative actually doing what we say it is doing?**
- How can we minimize the risks involved in not delivering what we say we are doing?
- The current government believes that Ontario students can attain a high level of achievement without a year-over-year increase to the budget.
- Ernst and Young report indicates the client is at the heart of the financing and that the data should support it. (The dual credit program follows these tenets.)
- Program fidelity and financial responsibility is very important.

Increasing access to dual credits for students aged 20 years and under in Adult Education centre:

- Work with Adult centers and Admin staff
- Determine eligibility
- If classes are too small, combine with adults so that one class includes both over and under 21 years of age. The under 21 students would not qualify for the extra supports (1-1 counselling and OCAS fee paid for) but could be a part of the group sessions.

Increasing access to dual credits via e-learning

- This is a slight shifting of delivery model. SCWI is open to looking at on-line dual credits.
- RPTs can proposed blended modes for very specific situations (geographic isolation, distance to the college is more than one hour)
- Must be during the regular school day with support of a dual credit teacher at a high school or at a college
- Some students with high anxiety may not be able to participate in a dual credit. These situations would have to be dealt with on a case-by-case basis.

Program Fidelity: SWAC

- This is a unique program (in the world)
- This is not a grade 11 program. Students must be within reach of graduation and this is their last stab at completing high school. These students will NOT be returning to secondary school.
- Grade 11 students will not be that interested in next steps and applications to PSE.
- Workplace level students will not prepare students for PSE

Program Fidelity for Dual Credits: Student Selection, AGES

- Many students are 16 and even younger; 15 year old students should not be participating
- Students enrolled in any dual credit MUST meet the criteria as per the policy document (capable of taking college courses as proven by having already been successful in C level courses). Must be within reach of OSSD completion (so not grade 11 semester 1 students?)

Program Fidelity-Other

- Students who already have their OSSD **are not eligible** for participation in dual credits
- Level 1 SCWI seat purchase are only for students in the primary target group. All other seats are funded through MTCU for students who are eligible for OYAP and have registered training agreements.
- Students who have their OSSD and want to come back for a 5th year and register in OYAP should not be eligible for dual credits – but there are always exceptions (“one-offs” are not an issue).

Summer Programs

- Students under 17 years of age should not be in summer school as these programs should be for students who need one or two credits to get their OSSD. Reconsider this carefully.
- Students must be in the primary target group.

Class Visits to the college

-Students must have a college experience especially if they are team-taught (28% delivered at the high school)

SHSM Programs

- SHMS dual credits MUST be populated with SHSM students

Dual Credit Teacher Forums

- Must include both high school and college faculty
- Must reinforce policy document with all

Requests for funding to run small classes

- Consider top-up
- Consider blended dual credit classes

Forums and Activities

- There were some forums and activities that had fewer than anticipated participants but 100% of the funding was spent
- Colleges/Boards must complete the Forum/Activity Monitoring form.
- Provide dates of all forums/activities.

SCWI Symposium

- The Symposium in May 2019 should be approached as a virtual conference rather than face-to-face.

- The theme is “School-College (Transitioning to) Work”.
- RPTs should continue to offer suggestions to Janette for the type of workshops that are needed
- Stay tuned for the format.

After SWAC/ADC Pilots

- 1,908 students participating
- 1,040 adults participating
- Not all school boards and colleges participating
- Some changes to funding happened last year...See SCWI website for these changes
- Last year’s SWAC/ADC students who did not apply can still apply this year.
- 70% of SWAC students applied to college
- 62% of adults applied (and 62% were offered admission)

SCWI Website and Newsletter

- Use the website as much information is presented (including PowerPoints)
- The most current newsletter is posted.