

Eastern Lakeshore Regional Planning Team (ELRPT)

AGENDA: November 15, 2016

Location: Durham College – Whitby Skills Boardroom

Lunch: 12:30pm

Meeting Time: 1:00 p.m. – 3:30 p.m.

PLEASE READ OVER THE PREVIOUS MEETING'S MINUTES ON earndualcredits.ca

Agenda Item	Discussion Notes	Action / Follow-Up
Welcome and Introductions	Co-Chairs – Trudy Heffernan and Stephen McBride	
Review of Minutes from previous meeting		
Agenda Review	Additions to the agenda	
Provincial RPT Chairs/Co-ordinators Meeting	Key updates from Trudy, Steve and Adriana	http://www.scwi.ca/requirements.php
Ministry/SCWI Update a. Bob Stones, Ministry of Education b. Larry Archibald, SCWI	-May Symposium topic ideas?	
OYAP Update	-Discuss OYAP forum (rationale, budget, funding revenue)	
Regional ELRPT Forum	-Report from sub-committee	
SMART Goals 2016-2017	-Review draft attachment to this agenda– for input and approval	
Vulnerable Sector Check	-Update from working group	
Proposal Writing 2017-2018	-Roundtable discussion from Boards -RFP Update from SCWI -Project descriptions and data review for RFP submitted through EDCS -Review critical path in light of Dec 16 deadline	
Cycle Changes Updates	1. Updates 2. Draft Contract Change Principles	
Budget – ELRPT -	Audit and Use of Contingency Fund	

Next Meeting: Tuesday, December 20, 2017 at KPRDSB (famous Christmas lunch!)

DRAFT SMART GOALS – ELRPT 2016-17

1. Share best practices across Boards with regard to recruitment and selection processes for each of the target groups, with a view to ensuring that each dual credit programs seats are filled on par with provincial averages.
2. Identify and implement strategies to increase the number of dual credit students who register and successfully transition to College through the following strategies:
 - 2.1 Colleges to share baseline data with Boards regarding 2015-16 dual credit students in college programs.
 - 2.2 Incorporate advising services/programs for students in the SWAC/ Centers for Success.
 - 2.3 Ensure all dual credit students have appropriate information and are directed to appropriate resources when considering a college education.